

# North Haven Kindergarten Behaviour Guidance Guidelines



## **At North Haven Kindergarten the staff team believe**

- All children have the right to be safe and secure in the kindergarten environment.
- Children have the right to express their feeling in the knowledge they will be respected.
- In inclusivity and in celebrating diversity and difference.
- Strong and positive relationships underpin children developing a strong sense of well-being and belonging.
- Effective and ongoing communication with families is essential to developing individualised curriculum and outcomes for each child.
- Staff should support and encourage each child and celebrate their achievements.
- We will acknowledge each child's developmental stage.

## **At North Haven Kindergarten children will be encouraged to**

- Take responsibility for making respectful choices and caring for their property, kindergarten property and the property of other children.
- Treating others with respect.
- Contribute to ensuring the kindy is a safe and happy place for all.
- Problem solving to find solutions to issues that arise.
- Determine safe and unsafe choices and behave appropriately.
- Develop assertive strategies to combat the unsafe choices of others e.g. saying "Stop I Don't like it!" or accessing the safe and happy kindy book.

## **The staff will respond to challenging behaviour by**

- Reminding children of our expectation that their behaviour will be appropriate and positive.
- Supporting children to reflect on inappropriate behaviour choices.
- Keeping families informed and working in partnership with them to challenge inappropriate behaviours.
- Reflecting on our strategies and seeking the support of special services staff.
- Withdrawing children if they are at risk of hurting themselves or others and supporting them to regain control of their emotions.
- Acknowledging gains.

## **Where there is bullying or harassment between adult and child**

- Will be addressed with the adult concerned and/or reported to Families SA as a Child Protection issue.

**Where there is bullying or harassment between adults**

In this instance, the grievance procedure will be followed by discussing any concerns with the Educator concerned or the Director. If this is not safely possible or is unsatisfactory in resolving the issue then a report will be made to the Education Director, Deb Graham in the first instance and DECD Central Office, Equal Opportunity Commission, or Police as appropriate.

Date Ratified by Governing Council:	11 September 2017	Date to be Reviewed:	17 October 2018
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