#### **Car Parking**

Car parking can often be an issue around kindergartens and schools and Oaklands Estate is no different! We ask that you please be considerate of our neighbors and not park over driveways (this includes the staff car park). Please be patient and remember the safety of each child and their family is paramount.

In the interest of living healthy and caring for our environment we encourage families to walk and use public transport where ever possible. Sometimes this isn't always possible, but perhaps you could park around the corner and walk some of the way.





## Clothing

We highly recommend practical, comfortable clothing suitable for active (and most likely messy) play. The children are actively encouraged to engage in all elements of the kindergarten program which includes many sensory and messy activities and your child is mostly likely to come home very dirty at least once in their time at kindy! Choose clothes that are not precious, easily laundered as well as easy for your child to independently manage for toileting and don't forget to name everything!

We also ask that you send a spare set of clothes in your child's kindy bag just in case of accidents.

Children may sometimes get wet, from the sandpit or washing hands. We have a limited supply of spare clothes at the centre.

The kindergarten has a selection of T-shirts and hats available for families to purchase, please see a staff person if you are interested.

#### **Child Free Days**

Each year we have four child free days for important staff professional development. Each of these days are approved by the Governing Council and you will be provided with at least four weeks' notice prior to any closure days. Children do not attend kindergarten on these days and you will need to make alternate arrangements for their care. Unfortunately we are unable to provide make up days due to our high enrolment.

## **Learning Packs**

All sessional kindergarten children are welcome to borrow from our library of learning packs. Parent/caregivers are responsible for helping children with their borrowing and recording.

Our learning packs are available for borrowing for a maximum of one week. Please record your name in the borrowers' book, and mark off when you return it. If any pieces are missing please return the pack to staff so that replacements are put in the pack. We encourage you to use these packs with your child and actively promote Literacy in your child's life

#### **Lost Property**

The lost property box is kept on the shelf under the sign in sheet. Please check it regularly as it is donated to charity at the end of each term.

Please name everything your child brings to kindergarten including shoes.

# **Photographs**

Each year we have a professional photographer visit the kindergarten to take photos of your child in the kindergarten environment. The photographer takes a group photo as well as a number of individual photos of your child. You are under no obligation to purchase these photos.

We will let you know in advance when the photographer is coming in. If your child does not attend kindy on those days you are welcome to bring them in for the photos.

### **Starting School and School Transition**

Each family is responsible for enquiring with individual schools about enrolment and for enrolling their child at school. To assist with planning for starting school you should enrol your child at a school at least six months prior to them starting.

During your child's last term at kindergarten, orientation visits are usually arranged by the school with parents. Each school will contact you with details re visits, times etc. Some schools arrange for the reception teacher to visit the kindergarten which helps to allay any fears the child may have about their first transition visit.

## **Support Services**

As a DECD kindergarten we have access to a number of specialist services including Speech Therapy, Social Work, Psychologist and Support Staff.

If you have any concerns about your child's development and you think your child may require additional support please discuss these with the Director or Teacher.