Oaklands Estate Kindergarten

Statement of Philosophy

For children

The kindergarten is a safe, welcoming, encouraging, respectful, kind, challenging and fun environment where learning, wherever each child is on their learning journey, is intentional and supported in a play-based environment.

Diversity is welcomed and celebrated in our kindergarten that acknowledges the rights of each child.

We offer a curriculum that supports the development and extending the dispositions of resilience, honesty, risk taking, curiosity, persistence and trust. We empower children to be environmentally aware as the future custodians of the planet.

For parents

The kindergarten is a welcoming and responsive preschool environment that keeps families informed and involved in their child's learning but also offers opportunities for parents to learn about supporting children in their emotional, social, spiritual, physical and early literacy and numeracy development.

Diversity is welcomed and accepted, reflected and celebrated in the culture of our kindergarten. The foundation of this is respectful relationships as we collaborate together for children's benefit.

For the community

Our kindergarten is a community resource that seeks to support all local families and services; be it as diverse as joining the Mitchell Park Collective to support young families with resources or information, a defibrillator on site for use by the community providing first aid, working with the Marion Council on providing nature play advice, or supporting other Dept. for Education sites.

For the staff team

We are committed to providing a high quality, child focused curriculum that differentiates for each child's styles of learning and interests building on their strengths.

We are committed to a reflective improvement cycle that celebrates and uses the individual strengths of each staff member as well as ensures support and resources to access learning and grow as excellent early childhood specialists.

Developed by the children, parents, Governing Council and staff during 2020. Adopted for 2021. To be reviewed each year.