www.preschools.sa.gov.au/ocean-view-college-childrens-centre

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Home



We provide each child with the best chance to have a safe, happy and healthy life. We offer engaging and challenging activities to support learning, and we encourage strong relationships with the community.

There are many opportunities for you and your family to connect with our centre. We encourage you to get involved with the programs and services we offer.

Find out more about our goals and our focus in our philosophy statement (PDF 88KB) (https://www.preschools.sa.gov.au/sites/default/files/ocean_view_college_cc_philosophy.pdf).

Getting involved

We support families to be involved in decision making about the services and programs offered in our children's centre. This includes becoming a member of the parent engagement group. To find out more contact our community development coordinator or director.

If you'd like to volunteer with us in another capacity, we'd love to hear from you. See volunteering in schools, preschools and children's centres

(https://www.education.sa.gov.au/parenting-and-child-care/volunteers/what-volunteers-need-know/volunteering-schools-preschools-and-childrens-centres) and have a chat to us about how you can get involved.

Ocean View College Children's Centre has a new phone number - 8248 3670

Acknowledgement of Country

We acknowledge the traditional owners of the land we are on and pay our respects to their Elders past and present, and extend that respect to other Aboriginal people who are present today.

www.preschools.sa.gov.au/ocean-view-college-childrens-centre

Immunisations

When you enrol your child with any of our services or programs you will be asked to provide evidence of their immunisation status

(https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/early-childhood-services-immunisation-requirements).

Phone number has changed. Please call on 8248 3670

Contact us

Preschool director: Mrs Alicia Clayton

Phone: (08) 8248 3670

Fax: (08) 8341 9920

Email: dl.0908.info@schools.sa.edu.au

Street address: Gedville Road Taperoo SA 5017

Postal address: 23 Gedville Road Taperoo SA 5017

Learning and care

We offer a number of programs and services to support your child's early years learning (https://www.education.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia).

Preschool

When your child can start preschool

All children are entitled to access at least 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

Early entry

Your child may be able to come to preschool up to 2 terms earlier if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 3 hours per week in the first term, and up to 6 hours per week in the second term, if places are available.

Access is decided on a case-by-case basis.

Please contact us if you want more information about early entry.

Enrolling your child

You can register your interest to enrol your child with us by using the preschool registration of interest form (https://www.education.sa.gov.au/doc/preschool-registration-interest-form). This form is also available from us.

Try to register your interest by 30 June, but you can do this any time during the year.

Priority will be given to children living in our catchment area (https://www.preschools.sa.gov.au/ocean-view-college-childrens-centre#location). If you don't live in our catchment area you should indicate at least 2 other preschool options on your form.

If we can give your child a place with us we'll send you an offer letter in term 3 (http://www.education.sa.gov.au/teaching/south-australian-state-schools-term-dates). You can accept the offer by filling in and sending back the acceptance slip by the due date.

www.preschools.sa.gov.au/ocean-view-college-childrens-centre

Fees

We ask you to contribute towards the cost of your child attending preschool.

The parent contribution is \$300 per year. You can choose to pay the total amount at the beginning of the year or pay instalments of \$75 each term

(https://www.education.sa.gov.au/teaching/south-australian-state-schools-term-dates).

When to pay

Invoices will be sent out during the term.

Payments are due annually or term-by-term basis.

Please contact us if you are having difficulty paying.

How to pay

Payments can be made by cash, cheque or direct deposit. Instructions on how to pay will be in your invoice letter.

Preschool session times

Your child can attend preschool for up to 15 hours per week..

All Day

Monday	Tuesday	Wednesday	Thursday	Friday
9:00am to 3:00pm	9:00am to 3:00pm	9:00am to 3:00pm (alternate, odd weeks)		

What to bring

Your child needs to bring these items each day:

- bag
- broad-brimmed, legionnaire or sun-safe hat (without chin straps)
- change of clothes
- drink bottle containing water.
- lunch box with lunch and fruit snack

Please write your child's name on all their belongings.

What not to bring

Children	should	not	bring	these	things:

- food containing nuts (some children have nut allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks)
- toys from home.

Occasional Care

Occasional care is for children under school age who aren't in any other early childhood education and care programs, such as preschool, childcare or family day care. It promotes young children's development by giving them access to high-quality early childhood education.

It may help parents to take part in a range of activities including non-work and casual work commitments.

Priority of access

The education department has a priority of access policy (https://www.education.sa.gov.au/parenting-and-child-care/your-childs-education/childcare-and-preschool/occasional-care) to decide who can get into occasional care. This might mean that some families get more sessions than others.

Talk to us about enrolling in occasional care.

Times

Children generally can go to 1 session a week.

Monday 9:00am to 12:00pm

Wednesday 9:00am to 12:00pm

Cost

www.preschools.sa.gov.au/ocean-view-college-childrens-centre

This program costs \$5 per session and \$2.50 for siblings.

If you have an Australian Government Pensioner Concession or Health Care Card, the cost is \$1.50 per session and 75 cents for siblings.

What to bring

Children need to bring these items:

- bag with a name tag
- broad-brimmed, legionnaire or sun-safe hat
- change of clothes
- nappies if required
- drink bottle containing water
- healthy snack.

Please write your child's name on all their belongings.

Playgroup

Playgroup is an interactive, fun opportunity for children and parents to play and learn together. Playgroups are usually supported by an early childhood professional who will give support, information and advice about children's health, learning and development.

The Lefevre Peninsular is home to many playgroups and activities for children and parents. Please contact the community development coordinator on 8248 2593 for more information.

Disability support

There is support available for children with disability (https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs). Talk to us for more information.

Health and wellbeing

CaFHS

A CaFHS nurse is available at the centre by appointment.

www.preschools.sa.gov.au/ocean-view-college-childrens-centre

Times
Thursday Morning
Cost
Free.
Additional information
To book an appointment call 1300 733 606.
Women's and children's antenatal clinic
Times
Thursday (All Day)
Cost
Free.
Additional information
To book an appointment call 1300 368 820.
Allied health program

The allied health program supports early intervention for children aged birth to 3 years to minimise

delay, and supports staff and parents in promoting child development.

developmental delays. The program builds the capacity of staff to identify children at risk of developmental

Allied health staff

Allied health staff are:

- speech pathologists who assist with all aspects of communication including speech, language, literacy, signs, symbols and gestures. They can also assist with eating and drinking issues.
- occupational therapists who work with children to improve play, fine and gross motor, concentration and self-regulation skills.

Allied health staff build the skills of centre staff, parents and carers through:

- consultation and training on topics such as sensory processing and strategies for assisting children
 with behavioural, emotional and sensory regulation, resource development, screening, assessments
 and programming assistance
- parenting groups, parent consultation, referrals and distribution of resources to assist children with toileting, feeding, play, speech and language skills.

Contact us (https://www.preschools.sa.gov.au/ocean-view-college-childrens-centre#contact-us) for more information.

Family practitioner

Our family practitioner works alongside vulnerable families and children to help them better understand and respond to their child's needs. They work with parents, our staff and other organisations to help families find relevant services to maintain safe, caring and resilient relationships for child development.

Family practitioners can provide short-term counselling for families to help with:

- domestic violence
- housing
- drug and alcohol problems
- mental health
- follow up and advocacy.

Please contact us if you think you need help from a family practitioner.

Community services

Community health and wellbeing options for South Australian families include:

Child and Family Health Services (CaFHS) (http://www.cyh.com/Content.aspx?p=361)

Child and Adolescent Mental Health Services (CAMHS) (http://www.wch.sa.gov.au/services/az/divisions/mentalhealth/index.html)

Disability Services (https://www.ndis.gov.au/index.html) / NDIS (https://www.ndis.gov.au/index.html)

Parenting SA (https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa)

Women's and Children's Health Network

(

http://www.sahealth.sa.gov.au/wps/wcm/connect/public+content/sa+health+internet/about+us/our+local+health+networks/womens+and+childrens+health+network)

Greatstart parenting information

(https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-vour-child-greatstart)

Community engagement

Community development program

The community development program provides services to support parents and the community.

Community development coordinators

Community development coordinators have a strong knowledge and understanding of the community, and aim to:

- connect families with other families, community activities, learning opportunities, and health and support services that best meet their needs
- provide opportunities for families to increase their knowledge of and skills in parenting and childhood development
- support parents with personal development and building leadership skills
- encourage families and staff to spread the word about the programs and services offered.

www.preschools.sa.gov.au/ocean-view-college-childrens-centre

Programs and services

Community development coordinators work with other agencies to provide a range of programs and services including:

- playgroups for parents and carers, such as Aboriginal families, dads, step-parents, grandparents, foster carers, family day care educators, refugees and newly-arrived families and children
- parenting programs, such as child development, early literacy, song time, music and movement, baby massage, support groups and cooking
- community events, such as family fun days, community lunches, school holiday programs, cultural events, celebrations and barbecues
- personal development to enhance literacy, career pathways, skill development, volunteering, TAFE and SACE studies.

Contact us (https://www.preschools.sa.gov.au/ocean-view-college-childrens-centre#contact-us) for more information.

Family services program

The family services program helps families and the community respond to the needs of children.

Family services coordinators

Family services coordinators work to:

- create local networks and connect families with services and supports that best meets their needs
- build parenting and early childhood development skills and knowledge, specifically in understanding how important strong relationships are for children
- encourage and support families to actively participate in their community
- increase access to a range of inter-agency learning, health and support services
- build centre staff expertise so they can better respond to children affected by trauma, abuse and neglect.

Coordinator activities

Family services coordinators perform activities including:

- short-term counselling to identify and respond to personal issues
- connecting families with appropriate services that deal with domestic violence, housing, drug and alcohol problems, mental health, follow-up and advocacy
- working with the Department for Child Protection to assist children in out-of-home care to be reunited with their parents, or to facilitate positive connections with their parents and extended family
- parenting programs with a focus on relationships, social and emotional wellbeing and trauma.

Contact us (https://www.preschools.sa.gov.au/ocean-view-college-childrens-centre#contact-us) for more information.

Play Group Session

When: Friday morning

Time:10:00am to 11:30am

Location: Ocean View College Children's Centre

Reports and plans

National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.

Copyright ACECQA (https://www.acecqa.gov.au/copyright)

Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 707KB)

(https://www.preschools.sa.gov.au/sites/default/files/ocean_view_cc_gip.pdf)

Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) (http://docs.decd.sa.gov.au/Sites/AnnualReports/5658 AnnualReport.pdf)

Family support

Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (http://www.thelittlebigbookclub.com.au/) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (http://dadsread.org.au/) offers advice for fathers to encourage reading together with their child.

Parenting SA (https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

Positive Parenting program

(http://www.triplep-parenting.net.au/au-uken/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart)

(https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (http://raisingchildren.net.au/) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.



23 Gedville Road Taperoo SA

WHAT'S ON?

Term 2 2021

For more information and bookings contact us

on 8248 3670



MONDAY

Preschool

9:00am-3:00pm Contact Kelly Squire:



Women's & Children' Hospital

WEDNESDAY

THURSDAY

The Children's Centre has free Parent Easy Guides for families to access and keep. Available

outside the preschool room!

Garden is buzzing with fruit, flowers, herbs and vegetables!

Children's Community

Please let Kelly M know if you are able to help with weeding, pruning or if you can donate seeds, plants or

Parent Helpline

Open 24 hours x 7 days a week Call 1300 364 100

Free professional advice on

Child and Family Health Service

253 Commercial Road Port Adelaide

Contact 1300 733 606



82483670



TUESDAY

9:00am-3:00pm **Even weeks**

Preschool



Occasional Care

9:00am to 12:00pm

For children 6 months to 4 years



Occasional Care

8:45am to 11:45am

& 12:15pm to 3:15pm For children 6 months to 4 years Contact Rachel: 82483670





MyTime

Antenatal Clinic

8:45 to 3:00pm

To see the Mid Wife call

1300 368 820

supporting parents of children with disabilities

9:30am to 11:30am

Contact Kervn 0414 912 816

Free crèche available Make time for you at MyTime

Immunisation Clinic June 8, 2pm to 4pm

Immunisations for children and their families plus support with immunisation records. For bookings and info Contact Maggie on: 0419 257 746

Community Wellbeing Days

every second Wednesday in the community room

- * Coffee & Chat time
 - * Speech & OT
 - * Guest Speakers
 - Oz Harvest
 - * Fun activities
- Parenting and community info and resources

For more information contact

Maggie on: 0419 257 746

children everyday to help them grow. Share books with your child from our

Read, Sing, Talk and Play with

Community Sharing Library!

Kindly provided by Raising Literacy Australia through their Read To Me program

Take a book home, Share it, Bring it back, Do it again.





Running low on groceries this week?

and your family with the support of

Contact: Maggie on 0419 257 746

SENSORY PLAYGROUP 10am to 11am

Amazing activities designed by Marina and Margot for young children to enjoy with their parents and carers

CALL IN CLINIC

Between 12pm & 5pm Speech Pathologist & OT available to discuss and support you with your child's wellbeing & development. Contact 8248 3670

FRIDAY

My Child and Me Connecting, Understanding,

Guiding.... Everyday parenting Free workshop and creche!

Thursday May 27 & Thursday June 3

9:30am to 12:30pm

Bookings essential

Contact: 8248 3670

Please let one of our staff members know so we can organise a FREE food parcel for you Oz Harvest and Food Bank

WHAT'S ON along the Peninsula? term 2 April to July 2021

Please remember: if you are unwell stay at home. For up to date info on COVID 19 talk to your GP and visit: www.sahealth.sa.gov.au

- The state of the							
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
Playgroup Le Fevre Community Stadium 541 Victoria Road Osborne 9:30am to 11:30am \$2 per session Contact: 8405 6908	Playgroup Dominican School 237 Military Road Semaphore 9am to 10:30am \$2 per session Contact: 8114 3600	Playground Road Show 10am – 12noon Catch the Kalaya Children's Centre bus from Ocean View College Children's Community	Playgroup Le Fevre Community Stadium 541 Victoria Road Osborne 9:30am to 11:30am \$2 per session Contact: 8405 6908	Playgroup Largs North Kindergarten 21 Kybunga Tce Largs North 9:30am to 11:30am \$2 per session Contact: 8248 1353			
Come Walk Together Kalaya Children's Centre provide a walking group for Parents & carers to get out & about in new	Infant Massage Semaphore Park Bower Cottages, 200 Bower Road Semaphore Park. 18th of May to the 15th of June 10am to 12pm. FREE Contact: 8340 2022 email:	Garden to take a trip to parks & playgrounds along the pen- insula! Contact Jessica on: 8447 6519	Storytime Semaphore Library 14 Semaphore Road Semaphore 10:30am to 11am Free Contact: 8405 6580	Playgroup North Haven Kindergarten Sir Ewan Waterman Avenue North Haven 9am to 11am \$2 per session Contact: 82484519			
locations with others. For info and bookings	CAPSwest@rasa.org.au This May catch a train from either Outer Harbour, North Haven, Os-	CMILOREN'S CENTRE	The Australian Breast Feeing Association; Le Fevre, SA Supporting mothers along the Le Fevre Peninsula. Areas include:-	Baby Bounce Semaphore Library 14 Semaphore Road Semaphore 10:30am to 11am			
Contact Jessica on: 8447 6519	borne, Midlunga, Taperoo, Draper, Largs, Largs Nth, Peter Head, Glan- ville, Ethelton or Port Adelaide to Adelaide to have fun at the	Playgroup Our Lady of Visitation School 433 Victoria Road Taperoo	Port Adelaide, New Port, Sema- phore, Semaphore Park, Sema- phore Sth, Largs Bay, Largs	rhymes, songs, picture books and stories for babies sensory development. Sessions are children from birth			
CMI DREN'S CENTRE	DREAM BIG Children's Festival 19 to 29 May Visit www.dreambigfestival.com.au	9:00am to 10:30am Gold coin donation Contact: 248 5535	North, Ethelton, Exeter, Royal Park, North Haven, Albert Park, Alberton, Taperoo, Osborne, Pe- terhead, Birkenhead & Glanville.	to 2 years of age No bookings required. FREE Contact: 8405 6580			
Storytime	& view <u>Family Program - free events</u> <u>for all ages</u>	Music Together Lefevre Uniting Church	Contact: 1800 686 268 Playgroup	Playgroup			
Port Adelaide Library 4 Church Street Port Adelaide 10:30am Free Contact: 8405 6580	such as: Silent Disco with DJ Monski Mouse, & Like Dancing With Your Big Sisters	63 Gedville Road Taperoo 10am to 11am school terms & Gold coin donation Contact: Tara	Dominican School 237 Military Road Semaphore 9am to 10:30am \$2 per session	Le Fevre Kindergarten 14 Hughes St Birkenhead 1pm to 2:45pm Gold coin donation			
Contact: 0403 0300	and Brother by <i>Of Desert and Sea</i>	forcetara@gmail.com	Contact: 8114 3600	Contact: 8449 4580			

For up to date online parenting resources, information and webinars visit: www.parenting.sa.gov.au; www.raisingchildren.net.au; www.parentingrc.org.au

Check website for times & dates

OCEAN VIEW COLLEGE CHILDREN'S CENTRE

SUNSMART POLICY

AIM

The SunSmart policy has been developed to:

- encourage children and staff to use sun protection measures during terms 1, 3 and 4 and whenever UV Index levels reach 3 and above
- work towards a safe outdoor environment that provides shade for children and staff at appropriate times
- ensure all children and staff have some UV radiation exposure for vitamin D
- assist children to be responsible for their own sun protection
- ensure families and new staff are informed of the centre's SunSmart policy.

Rationale

A balance of ultraviolet (UV) radiation exposure is important for health. Too much of the sun's UV radiation can cause sunburn, skin and eye damage and skin cancer. Sun exposure in the first ten years of life is a major factor in determining future skin cancer risk.

Too little UV radiation from the sun can lead to low vitamin D levels. Vitamin D is essential for healthy bones and muscles and for general health.

Legislation

This policy relates to the following National Law and Regulations:

- Education and Care Services National Law Act 2010:
 - o Section 167 Protection from harm and hazards
- Education and Care Services National Regulations 2011:
 - o Regulation 100 Risk assessment must be conducted before an excursion
 - o Regulation 113 Outdoor space natural environment
 - o Regulation 114 Outdoor space shade
 - o Regulation 168: Policies and procedures (2)(a)(ii)—sun protection

National Quality Standard

All of the following SunSmart procedures link to: Quality area 2: Children's health and safety.

There are also links to:

Quality area 1: Educational program and practice

Quality area 3: Physical environment

Quality area 5: Relationships with children

Quality area 6: Collaborative partnerships with families and communities

Quality area 7: Leadership and service management

Procedures

Staff are encouraged to access the daily sun protection times to assist with the implementation of this policy.

Hats will be worn for all outdoor activities during terms 1, 3 and 4 (August until the end of April). Sunscreen and other sun protection measures such as protective clothing, setting up activities in the shade etc will be implemented whenever the UV radiation levels reach 3.

Babies under twelve months will not be exposed to the direct sun when UV radiation levels are 3 and above

1. Clothing

Quality area 2: Children's health and safety

When outside, children are required to wear loose fitting clothing that cover as much skin as possible. Clothing made from cool, closely woven fabric is recommended. Tops with elbow length sleeves, collars and knee length or longer style shorts and skirts are best.

If a child is wearing a singlet top or dress parents should provide a t-shirt/shirt to go over the top before going outdoors. If parents do not provide a t-shirt/shirt one will be provided by the centre.

2. Sunscreen

Quality area 2: Children's health and safety

- SPF 30 or higher, broad spectrum and water resistant sunscreen is available for staff and children's use
- If children have sensitivity to the centre provided sunscreen families are required to provide their own sunscreen, which will be used exclusively for their child/ren
- sunscreen is applied at least twenty minutes before going outdoors and reapplied every two hours if outdoors
- It is the responsibility of parents of preschool children to apply sunscreen before the child arrives at preschool. Sunscreen will be available for parents to use if required.
- With parental consent, children with naturally very dark skin are not required to wear sunscreen to help with vitamin D requirements
- Children, once old enough, are encouraged to apply their own sunscreen under the supervision of staff.

3. Hats

Quality area 2: Children's health and safety

All children are required to wear hats that protect their face, neck and ears, i.e. legionnaire, broad brimmed or bucket hats. Baseball or peak caps are not considered a suitable alternative. Educators will be provided a centre logo bucket style hat free of charge.

- child care children will be provided a centre logo bucket style hat free of charge
- preschool families are required to provide their own hat or one can be purchased from the centre.

4. Shade

Quality area 2: Children's health and safety

Quality area 3: Physical environment

- a shade audit is conducted regularly to determine the current availability and quality of shade
- management makes sure there is a sufficient number of shelters and trees providing shade in the outdoor area
- the availability of shade is considered when planning excursions and all other outdoor activities
- Outdoor activities are scheduled outside the peak UV radiation times or in the shade where possible.
- children are encouraged to use available areas of shade when outside
- children who do not have appropriate hats or outdoor clothing are asked to play in the shade or a suitable area protected from the sun.

5. Sunglasses [optional]

Quality area 2: Children's health and safety

Children and staff are encouraged to wear close fitting, wraparound sunglasses that meet the Australian Standard AS/NZS 1067:2003 (Sunglasses: lens category 2, 3 or 4) and cover as much of the eye area as possible.

6. Babies

Quality area 2: Children's health and safety

Our SunSmart practices consider the special needs of infants. All babies under twelve months are not exposed to the direct sun when UV radiation levels are 3 and above.

Infants will be protected by using shade, clothing and hats. Sunscreen will be applied to small areas of exposed skin not protected by clothing or hats.

7. Enrolment and information for families

Quality area 6: Collaborative partnerships with families and communities

When enrolling their child, families are:

- informed of the centre's SunSmart policy
- asked to provide a suitable hat for their child (preschool children only)
- asked to provide their child with suitable outdoor clothing that is cool and covers as much skin as
 possible (i.e. shirts with collars and elbow length sleeves, longer style dresses and shorts)
- provide their own sunscreen if children have a sensitivity to the centre supplied sunscreen
- required to give permission for staff to apply sunscreen to their child
- families and visitors are encouraged to use a combination of sun protection measures (sun protective clothing and hats, shade, sunglasses and sunscreen) when attending the centre.

8. Staff WHS and role modelling

Quality area 5: Relationships with children

As part of WHS UV risk controls and role modelling, when the UV radiation is 3 and above, staff:

- wear sun protective hats, clothing and sunglasses (optional)when outside
- apply SPF 30 or higher broad spectrum, water resistant sunscreen
- seek shade whenever possible.

9. Education

Quality area 1: Educational program and practice Quality area 5: Relationships with children Quality area 6: Collaborative partnerships with families and communities

- sun protection and vitamin D are incorporated into the learning and development program
- the SunSmart policy is reinforced through staff and children's activities and displays
- staff and families are provided with information on sun protection and vitamin D through family newsletters, noticeboards and the centre's website.

10. Policy review

Quality area 7: Leadership and service management

Management and staff monitor and review the effectiveness of the SunSmart policy and revise the policy when required (at least once every two years).

Approved by Governing Council: 8 August 2018

Date of next policy review: July 2019



Philosophy Statement



We believe that all children, families, staff and community members have the right to belong, learn and develop lifelong skills

We believe:

- All children, families and educators have the right to belong and feel safe.
- Learning environments are reflective of children's interest
- Families have a critical role in early development of their child's learning
- All children and families diversities should be acknowledged and celebrated
- Children develop and learn through meaningful play based experiences

We are committed to:

- Providing an inclusive, nurturing environment where each child's wellbeing is supported
- Being respectful to children and families
- Developing meaningful relationships and working in partnership with families and the community
- Creating an inclusive learning environment that is responsive to the uniqueness of each child and family
- Creating an environment that supports children dispositions of learning
- Promoting sustainability

