

Assessment

Documentation of children's learning is a daily practise for all educators. Daily critical reflection upon the learning environment, children's interests, curiosities and motivations inform the design of learning invitations and inquiries.

All ***educators participate in a weekly research meeting*** to discuss, debate and reflect upon their observations of children's learning, ***to analyse the work, 'track' the learning of children and make decisions that inform planning*** for children's future learning and development. This important work is documented in a research journal.

Children's thinking and learning is made visible and shared with families and the community through:

- Class Dojo
- Displays and exhibitions
- The Research Journal
- General Facebook posts
- Informal discussions
- Documentation samples
- Children's self-initiated documentation journal

A ***"Formative Assessment"*** is provided to families in July and a more comprehensive ***"Statement of Learning"*** will be provided to families December.