

Curriculum

“Play is the highest form of research” Albert Einstein

Play is children’s work. Through their play children express their natural curiosity and experiment as they develop new skills and deepen their understanding of the world.

The learning at preschool is underpinned by the curriculum document *“The Early Years Learning Framework for Australia” (EYLF)*

- The EYLF has five important **outcomes** for children in the Early Years:
- Children have a Strong Sense of Identity
- Children are Connected to and Contribute to their World
- Children have a Strong Sense of Wellbeing
- Children are Effective Communicators

The EYLF is underpinned by five important **principles**:

- Secure, respectful and reciprocal relationships
- Partnerships with families
- High expectations and equity
- Respect for diversity
- Ongoing learning and reflective practice

An intentional focus upon supporting the development of strong **literacy and numeracy** foundations is embedded.

Our curriculum is inspired by the ***principles of the Reggio Emilia*** approach to teaching and learning.

- Children are capable of constructing their own learning.
- “The Hundred Languages of Children”: children experience their world and express their thinking in limitless ways.
- Participation: Children form an understanding of themselves and their place in the world
- Listening: A culture of deep listening is crucial to learning, growth and change through their relationships with others and materials.
- Learning as a process of individual and group construction.
- Educational Research: Children and adults exploring, discovering, hypothesising and documenting thinking together.
- Educational Documentation and “Progettazione” (the designing and planning of learning invitations)
- The Environment: Relationship with places, spaces and organization.
- Professional Development, reflection and assessment as a daily practise deeply embedded in the cycle of learning.