

## Statement of Philosophy 2022

***The development of strong, supportive reciprocal relationships is our priority.*** Supportive relationships are imperative in ***creating a safe secure environment and maximising wellbeing.*** Strong relationships between children, staff, families and the community are the foundations for cooperation, collaboration and learning. Strong relationships are vital in developing a deep understanding of children and their needs, capabilities, motivations and aspirations. Deep understanding of children, their families and our community informs curriculum design, allowing children and educators to work together to co design the learning landscape, so that all may flourish.

***Children's natural curiosity, motivations, identity, values and capabilities visibly and actively drive our learning programs.*** In an ever-changing world, the children of the future will potentially engage in work that has not been imagined yet. Current trends indicate that they will need to be entrepreneurial and independent drivers of their lives and their work. We aim to ***support our children as citizens of the world to develop valuable social and emotional, literacy, numeracy, physical, self-regulation and planning skills as they begin to build a strong foundation for wellbeing, for learning and for life.***

We position ***educators as researchers*** of and with children. ***Continuous deep listening, exploration, shared sustained thinking, critical reflection and responsive intentional teaching*** maximises engagement, promotes thinking and challenges children to continually nudge the edge of their zone of proximal development.

We acknowledge that the beautiful land upon which we play and learn, ***always was and always will be the land of the Kurna people.***

We recognise that ***our local community is rich in diversity*** and we seek to be responsive to and inclusive of this to support children in deepening their sense of identity and belonging.

## Our Image of Child

***We position children as CAPABLE PROTAGONISTS of learning who effectively COMMUNICATE their ideas and understanding as global CITIZENS of an ever-changing world.***

## Our Principles

We believe that children are capable and have ***the right to be consulted in matters that affect them.***  
We believe that children have the right to be ***supported to become a confident and involved learner.***

We acknowledge ***families are the first and most influential teachers in children's lives.*** We value the collaboration of educators, families and the community as they work together to promote wellbeing, passion for learning and to ***maximise potential for every child.***

To support and ***promote children's connection the natural environment,*** where children can develop  
and deepen their understanding of interdependence and begin to recognise that as citizens they can ***participate in environmental protection and preservation for future generations.***