



# PRESCHOOL CONTEXT STATEMENT

Updated: 17 March 2023

**Centre number:** 3665

**Centre name:** O'Sullivan Beach Children's Centre

## 1. General information

- **Preschool Director:** Moira Smith
- **Postal address:** 51a Galloway Road, O'Sullivan Beach, SA, 5166
- **Location address:** 51a Galloway Road, O'Sullivan Beach, SA, 5166
- **DECD Partnership:** Beach Road
- **Geographical location:** 31 Km South of GPO
- **Telephone number:** (08) 8382 2850
- **Centre Mobile:** 0428 944 985
- **Fax number:** (08) 8326 8258
- **Preschool website address:** [www.preschools.sa.gov.au/osullivan-beach-childrens-centre](http://www.preschools.sa.gov.au/osullivan-beach-childrens-centre)
- **Preschool e-mail address:** [dl.3665.leaders@schools.sa.edu.au](mailto:dl.3665.leaders@schools.sa.edu.au)

- **Enrolment/Attendance**  
**2022:** 14 preschool enrolments.  
**2023:** 21 Preschool enrolments with a possible further 6 at mid-year intake.  
**Average attendance 2023:** 20
- **Co-located/stand-alone**  
Co-located with O'Sullivan beach Children's Centre Inc. Long Day Care. We are next to O'Sullivan beach Primary School.
- **Programs operating at the preschool**
  - ⌘ **Sessional Preschool** for eligible children.  
**Preschool sessions:** Tuesday 8.30am to 1.30pm  
Wednesday 8.30am to 1.30pm  
Thursday 8.30am to 1.30pm
  - ⌘ **Long Day Care Service**  
This service is fully integrated into the preschool program and is offered every day. Full and half days. We offer before and after preschool care.  
Child Care operating hours are 7.30am to 6pm for 50 weeks per year.

### **Associated Programs**

Pre-entry, early entry and community run parenting programs.

- ⌘ **Lunch/Full Day Program**  
We are a lunchbox centre; children bring their own snacks and lunches and a drink bottle. Drinking water available to all children.
- ⌘ **Bilingual Support**  
At present the centre has no requests for Bilingual support, however we will identify families who may require access to this service through our playgroups and parenting programs.
- ⌘ **Preschool Support**  
The centre maintains a high number of children with identified needs. There is a high percentage of children with speech and language issues, emotional and behavioural issues, as well as diagnosed developmental delays and health issues. Preschool support allocation in 2023 is 15 hours a week with more awaiting approval.
- ⌘ **Children's Centre Programs**  
DfE Support Services – Speech Pathologist, Occupational Therapist, Special Educator and Behaviour Coach.
  - Community Developmental Coordinator - Jo Renshaw
  - Allied Health team: Speech Pathologist – Tara Anderson and Occupational Therapist – Bec Johns.

- ⌘ **Playgroups and Community workshops across the week.**
  - ⌘ Baby playgroup supported by an Occupational Therapist.
  - ⌘ Multiple Birth playgroup.
  - ⌘ Learning together playgroup.
  - ⌘ My time support group
  - ⌘ Supported developmental needs playgroup
  - ⌘ Cafhs clinic.
  - ⌘ Woman's support groups
  - ⌘ Bringing up great kids program
  - ⌘ Circle of Security
  - ⌘ **Bus Program**
- Transport support for vulnerable and disadvantaged families to support children and parents to access the centre.

## 2. Key Centre Policies

- DfE Policies
- Centre specific policies that link with National Quality Standards
- **Centre Priorities/Statement of Purpose:** Our core belief is that 'children are at the centre of everything we do'.

### **Vision for O'Sullivan Beach Children's Centre**

(Guiding Principle or Core Business)

O'Sullivan Beach Children's Centre in partnership with families, children and the community strive to promote and provide opportunities for everyone, by creating a safe, supportive, respectful, compassionate, inclusive and engaging place to be, that nurtures a sense of belonging for all.

With a focus for children in the early years and their families, providing a wrap around, multi-agency approach to working collaboratively.

### **Centre Proprieties for 2023 – PQIP**

**Goal:** To enhance children's oral language and communication skills, improving their capacity to engage with others in play and the learning environment.

**Challenge of Practice:** If we implement a consistent whole site approach to giving children an active voice and supporting their communication, then we will improve children's ability to engage and collaborate more deeply with others in play and the learning environment, increasing individual outcomes across curriculum.

### **Success Criteria:**

- Children's use of descriptive language, sharing thinking and their feelings increases.

- Children's social skills will be enhanced through– children collaborating, cooperating, turn-taking, entering play, negotiating roles and rules of engagement.
- Children are more independent, problem solving and seeking support when they feel the need for it.
- Children further develop self-regulation skills that become more evident, and we see improvements in children's communication of their needs at the time.
- Children are engaged with sustained shared play with their peers.
- Children will progress from asking and answering lower order questions (factual, closed, direct, recall) to higher order questions (open-ended, interpretive and inquiry).

### 3. Curriculum

**Framework Used:** Early Years Learning Framework (EYLF), Numeracy and Literacy Indicators, Respect, Reflect and Relate, National Quality Standards and Children's Centre Outcomes Framework.

**EYLF** is designed to extend and enrich children's learning from birth to five years through the transition to school. The framework forms the foundation for ensuring that children in all early childhood education and care settings experience quality teaching and learning. It has a specific emphasis on play-based learning and recognises the importance of communication and language (including literacy and numeracy) and social and emotional development.

#### **Specific curriculum approaches**

The Centre utilises an inquiry approach to learning. We respond to children's and families interests and wonderings by implementing strengths-based programs and practices. We have a pedagogy of interaction and environment with a strong focus on dispositions, literacy, and numeracy. We are inspired by nature and our local community and view children as active learners.

## 4. Centre Based Staff

- **Staff Profile**

Director 1.0 Moira Smith

Teacher 0.6 Jaime Rowe

Teacher 0.4 Rachel Summerhayes

PSS – 0.3 Lyn Tucker

Admin Finance 1.0 – Adriana Garcia

Speech Pathologist 0.2 Tara Anderson

Occupational Therapist 0.2 Rebecca Johns

Child Care staff include an Assistant Director 1.0 Zoe Hurn and 10 Diploma trained staff and 7 Certificate 3 and 1 ECT staff members.

- **Performance Management Program**

Staff (under the management of the Director) meet with their immediate line manager every six months. The main emphasis of performance management is the constructive use of people's strengths to identify opportunities for improvement at a site level in addition to personal professional goals, empowerment and encouragement to learn new skills.

- Access to special support staff – The centre has access to all Department for Education support services as well as partnerships with allied health and community health and nongovernment organisations.

## 5. Centre Facilities

- **Buildings and grounds**

The building was purposefully built as a Children's Centre with the provision of Preschool, Long Day Care and Community Programs. It was designed with the focus of integration for both service provision and staff. It was opened in April 2011 by Jay Weathill and is located within the O'Sullivan Beach Primary School site which also has Southern Montessori Primary School onsite as well.

- Capacity (per session): 56 children capacity in the main activity area.
- **Centre Ownership:** Department for Education
- Access for children and staff with disabilities: The centre is built on flat ground with a disabled car parking, disability toilets both public and children and wheelchair access.

## 6 Local Community (intended for country preschools)

- General characteristics: Situated near the coast in an older well-established area between Christies Beach and Lonsdale. There are a number of light industrial zoned factories. The Centre has a large number of Aboriginal and Torres Strait Islander enrolments
- The Governing Council is small but active that meets twice a term to provide input and oversight to improvement priorities, policy development, facilities maintenance and purchase priorities. All the parenting programs and community involvement in other services is highly valued. Parents have a strong sense of belonging and connection to the centre.
- Schools to which children generally transfer from this preschool  
Approx 50% of the children transition to O'Sullivan Beach Primary, with the remaining percentage of children, transitioning to St. John's the Apostle, Southern Montessori, Christies Beach Primary, Port Noarlunga and further a field.
- Other local care and educational facilities, - The O'Sullivan Beach Primary School has a OHSC service and vacation care provision at the school.
- Commercial/industrial and shopping facilities- The Children's Centre and School site is located only 5-10 minutes from a major shopping precinct.
- Other local facilities- O'Sullivan Beach Primary School, Southern Montessori, O'Sullivan Beach Sportsman Club and with transport support there is private child care at Christies Downs and Christies Beach.  
Noarlunga Hospital is located at the Noarlunga Centre with also Families SA, Centrelink, GP Plus and Southern Domestic Womens
- Accessibility  
STA bus service is available directly outside the Children's Centre, which connects to Colonnades. This service runs hourly.

- Local Government – Onkaparinga Council – 8384 0666

## **7. Further Comments**

- Partnership arrangements with other groups  
O’Sullivan Beach Children’s Centre is developed around a Multi Disiplinary team, with a partnership model with Health, Community, and Non-Government organizations.  
Our partners also consist of Anglicare, Child and Youth Health, Playgroup SA, South Primary Health, University of South Australia Physiotherapy Department, Smith Family, Centrelink, Mary Hood with Relationship and Attachment Centre, Noarlunga Families SA, and ATSI Health Team.