

# Behaviour management and bullying policy.

## Belief Statement

The Educators at O'Sullivan Beach Children's Centre, believe we should work effectively together, to create & provide a safe, predictable, respectful, learning environment, for all.

All Children have the right to feel:

- safe
- secure
- respected
- supported
- welcomed
- trusted
- accepted
- included

As Educators, we will have developmentally appropriate expectations of children's behaviour & aim to support their self-regulation, emotional development, language skills & foster the child's understanding & development of Protective Behaviours.

Our Behaviour Management Policy is based on Early Childhood Pedagogy & current research, including the Language of Listening, SMART Strategies, Circle of Security, Strength Based Practice, You Can Do It Program & Sensory Integration.

Our goal is to help children develop into considerate & effective learners who will be aware, self-disciplined & contributing members of our community.

We will achieve this by:

- Creating & ensuring a safe physical & psychological environment for all.
- Providing a responsive, developmentally appropriate curriculum.
- Modelling & acknowledging behaviour that demonstrates care & respect, for others.
- Encouraging children's efforts to behave positively & appropriately.
- Working in partnership with parents to support pro-social behaviour.
- Use "Say What You See" Language. (Sandra Blackard 2005-09).
- Use the strategies of, "Feelings, Limits, & Options".
- If children are having difficulty making appropriate choices they will have "Time In", with trusted Educators, until they are calm & ready to play in a safe manner.
- Explicit teaching of appropriate behaviours & play skills, building on individual children's strengths.
- Assessing children's behaviour & reviewing programs & current practice for individual needs.
- Seeking further advice & support for persistent behaviour issues.
- In consultation with parents to work together to support their child.

As Parents You can help by:

- Maintaining an open honest relationship with Educators.
- Have realistic expectations of children's behaviour.
- Being aware of our Behaviour Management Policy.
- Encouraging your child's conflict resolution skills & Self Help strategies. E.g. 'Stop it, I don't like it'. Seek help from Educators.
- Listening & responding to your child's needs, naming their emotions.
- Supporting Educators to address children's behaviour.
- If you have any concerns, please speak to Educators, or raise your concerns with the Director.

## Bullying

Bullying is a repeated verbal, physical, social, or psychological behaviour that is harmful & involves the misuse of power by an individual or group, towards one person or another.

As Educators we acknowledge that bullying is unacceptable. We will work in a developmentally appropriate way to support strategies that promote positive interactions between children, fostering resilience, self-confidence, conflict resolution skills & protective behaviour strategies for all. Building on children's development & understanding of care & empathy.

Please see staff with any concerns about bullying, so we can work together, in a sensitive way, to resolve these concerns.