

# Philosophy Statement

## Values

**We are Kind** - We are sensitive, understanding and supportive of the needs of our children, families and colleagues.

**We Work Together** - We collaborate, contribute ideas, communicate and share skills to support the best possible outcomes for children, their family relationships, and our staff team.

**We are Inclusive** - We value diversity, respect individual differences and needs, and are thoughtful in building a sense of belonging within our individual, centre and community relationships.

## Our Vision (What we're about)

O'Sullivan Beach Children's Centre, in partnership with families, children and the community aspire to provide a safe, supportive, holistic and engaging place to be and learn.

Through building relationships we nurture a sense of belonging for all and provide a variety of services and connections to meet the individual needs of our families.

Children are supported to be successful, competent and capable learners.

## Our Guiding Principles (We aim to:/ our goals)

- We actively listen to the voice and ideas of children, families and community to ensure that services, programs and learning outcomes meet individual needs.
- We aspire to be thoughtful and kind with each other when we experience conflict and disagreement.
- Staff prioritize the development of trusting and professional relationships with all children and families by being transparent in our work practices and taking an interest in their health and wellbeing.
- We strive for regular and consistent educators and predictable care environments.
- Children are given opportunities to explore, investigate, experiment and play to maximize their learning opportunities.
- We acknowledge the uniqueness and potential of all children and work to ensure that each child's individual disposition, culture, strengths and interests are valued.
- We view the child in the context of their family, caregivers, relationship, culture and community.
- We value all levels of participation and connection to the centre.