



Paralowie Kindergarten

Behaviour Management Policy

At Paralowie Kindergarten we believe that:

- Everyone has the right to be and feel safe all of the time and we actively teach this to the children.
- Children feel angry, frustrated and upset at times and need help to express their feelings appropriately.
- Behaviour changes more quickly when handled in a positive way.
- It is important to encourage children to take responsibility for their actions and their own safety.
- Staff need to be consistent at all times to create a safe, secure environment for children and to model appropriate behaviours.
- It is important that parent and staff communicate with each other about influences which affect children's behaviour.
- Children are individuals with different levels of social skills and understandings which need to be recognised.
- For all children at Kindergarten there are behaviours which are acceptable and some which are unacceptable.

Acceptable Behaviours are those that allow for happy and smooth running of the Kindergarten. They include:	Unacceptable Behaviours are those which threaten the safety and enjoyment of other people at Kindergarten. They include:
Respecting and caring for others	Hitting other people
Sharing and turn taking	Kicking other people
Being cooperative	Spitting on people or equipment
Being polite	Pinching people
Participating in Kindergarten activities	Pushing people or equipment over
Being friendly	Biting people
Listening	Throwing things unsafely
Helping	Bullying
Using appropriate language	Swearing
Caring of equipment	Name calling and putting people down

To be reviewed **January 2024**

When we observe unsafe, unacceptable behaviour occurring deliberately we will talk about safety in the Kindergarten and then use one or a combination of the following strategies:

- Talk with the child about ways to use acceptable, safe, non-threatening ways to solve the problem.
- Redirect the child the choice of alternative activities.
- Offer the child the option to stay at the activity and play safely.

We will ignore any behaviour which is done for attention seeking reasons, such as a temper tantrum, as long as it is not dangerous and is not physical or emotionally hurting another person or destroying Kindergarten equipment.

If the unsafe and unacceptable behaviours are repeated, or there is repeated noncompliance staff will provide children with the following:

- "Quiet time" or "Thinking time" This will only be for a brief period of time depending on the child's age and understanding (never more than four minutes). The child will not be left on their own, a staff member will remain with the child.

When unsafe behaviour is persistently repeated, we will develop in consultation with the parents/caregivers the following:

- Behaviour Management Plan. If needed referrals be made to the Early Childhood Support Services.
- Where required we will formulate protocols for the behaviour of individual children. These protocols will be developed in negotiation with the child's parents/caregivers to better support the learning of the child.

In conjunction with these approaches to unacceptable behaviour, we will continually talk with all the children about what to do when another child threatens their right or safety. We will encourage the children to:

- Tell the other child to stop their behaviour.
- Tell the other child why they do not like their behaviour.
- Seek help from the teachers if the behaviour does not stop or if they feel they need support to do the above.

What this means the staff will do at Paralowie Kindergarten:

Model appropriate behaviour.	Provide opportunities for children to take risks and experience success.
Value children as individuals.	Encourage children to take responsibility.
Provide opportunities for problem solving, turn taking and asking questions.	Help children to recognise and handle their feelings.
Make learning relevant and manageable for all children.	Be fair and patient.
Be consistent, work cooperatively with staff and follow through when managing behaviours.	Communicate effectively with staff and individual parent/caregivers.

