## Curriculum

The preschool curriculum is based on the education department's Belonging, Being and Becoming (Australian Curriculum and Accountability Framework), which provides us with a programming framework on which we base our planning.

Kindergarten aged children are learning through all the interactions, experiences and routines that are part of their day.

There are 5 main outcomes, which are:

- 1. Children have a strong sense of identity
- 2. Children are connected to and contribute to their world
- 3. Children have a strong sense of wellbeing
- 4. Children are confident and involved learners
- 5. Children are effective communicators

## We believe PLAY is the most powerful way young children learn

Through their play, we will encourage independence, respect for self/ others/ the world around them, problem solving, critical thinking and self-discipline and provide opportunities for the children to be creative, make choices investigate, invent, explore, problem-solve, communicate, verbalise, question, socialise, use their imagination and, most importantly, develop a positive self-esteem.

## At Park Terrace Kindy our curriculum acknowledges the following important aspects:

Parents have a unique knowledge and understanding of their child and are their first and foremost educators.

- Staff focus on building on children's prior knowledge and abilities, as well as providing a stimulating environment which will extend learning.
- Staff respect children's diverse range of knowledge, skills, values, attitude and dispositions.
- Through play children make sense of their world.
- Each child develops at a different rate and in different ways: emotionally, physically, intellectually, morally, socially and spiritually. These differences are respected and honoured so that children build a sense of trust and confidence and a willingness to take risks.
- Play enables children to represent their world in a variety of ways.
- Play promotes creative flexibility in thinking.
- Play assists children to build their knowledge.
- Play fosters language and social abilities.
- Play helps children to be extended beyond previously mastered learning.

The best way for a child to be 5 is to be 4 for a whole year!