

Park Terrace Kindergarten

Statement of Philosophy

Park Terrace Kindy's philosophy was developed in consultation with children, families, staff, governing council and the wider community. It is a statement of our collective beliefs and values about children and their learning.

We believe learning and development are optimised when children are actively engaged in play and experiences which are fun, relevant and meaningful.

Therefore, we provide a program which builds on children's current, individual and group understandings, interests and stages of development. The learning environment and experiences offered are enjoyable, robust, challenging and allow for multiple entry points to maximise the development of every child. Nature and sustainability are important elements of learning and our futures at Kindy.

We view each child as unique, capable and competent.

As such, child voice is integral to everything we do. We believe valuing the many languages of children develops their autonomy and engagement with learning. Risk taking, keeping safe, making good decisions, being respectful and taking responsibility are overarching values in our environment. The skills and dispositions children develop at Park Terrace Kindy will be enduring and beneficial for leading successful and fulfilling lives (such as - confidence, curiosity, problem solving, noticing, cognitive flexibility, emotional buoyancy, attention, sensory integration, inhibiting impulses, social competence)

We believe we are a community of lifelong learners.

Our Kindy community learn with and from each other through collaborative partnerships and open communication. Staff actively seek opportunities to enhance their knowledge because outcomes for children and families improve when staff are knowledgeable, cohesive in their beliefs and reflective about their practice and children's learning.

Family, School and community involvement strengthens children's sense of belonging and wellbeing.

Developing rich, reciprocal relationships with children, families, schools and the wider community is a priority at our site. We believe family involvement is integral to deeply knowing our children, so family participation and support are encouraged. Wherever possible children will be active participants in their broader community, so they further develop autonomy and sense of being connected with their world (from school interactions and excursions to contributing to the development of Port Lincoln).

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