



# Philosophy Statement

At the Penneshaw Kindergarten we believe children are competent, capable and unique individuals who bring a wealth of knowledge, skills and ideas to our kindergarten. We aim to provide a safe, nurturing and welcoming environment in which diversity is respected and celebrated. We value and seek the voice of children to drive our curriculum and inquiry projects, building our understanding of the world together.

Our program is guided by the Early Years Learning Framework of Australia, 'Belonging, Being, Becoming' which outlines best practice and reflects contemporary early childhood research and theory. Educators support children to work towards the learning outcomes:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

We believe children's learning is complex, dynamic and holistic with play providing the perfect context. Children learning includes the development of skills, knowledge and dispositions. We therefore intentionally strive to build children's confidence, independence, persistence, resilience, and a positive mindset towards taking on challenges. We believe children learn best through authentic, meaningful experiences through which they can connect with others and the environment.

Educators play a crucial role in children's learning. Analysed information and observations inform individual and group programs extending children's learning. Educators intentionally plan environments, learning experiences and interactions in play to extend children in all developmental areas with a strong emphasis on literacy and numeracy learning. Educators promote fairness, problem solving, creativity, experimentation and reflective thinking in a fun and engaging manner.

We value relationships with children, families, staff and the wider community. We recognise parents as their child's first educators and aim to develop trusting, respectful partnerships with all families making them feel welcome and valuing their input and feedback. We strive to make connections with the wider community to share skills, resources and to access services to support children, families and educators.

We value a supportive, friendly, learning environment in which the skills and knowledge of educators are valued and utilised. We aim to promote a culture of self-reflection and continual improvement.

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