

Our Philosophy Statement

Pennington Children's Centre is a place of learning for all. We come together to connect, learn and grow every day on the traditional lands of the Kaurna people and we pay our respect and give gratitude to Elders past, present and future.

We know that learning growth is built upon strong and positive relationships. We believe that children, families and educators are co-constructors of knowledge and we aim to do this together with curiosity and excitement. All relationships with children and families at Pennington Children's Centre are built on a foundation of respect for and celebration of our rights, identity, culture, uniqueness and differences.

Reconciliation and respect for diversity is a proud part of the everyday life in our centre as we support children to learn about themselves and others with openness and kindness. We listen to and value the contribution families and communities make to children's learning and development and we know that together, we are creating an educating community. This community begins with celebrating the strengths of and connections between our children, families, educators, community members and our wider world.

At Pennington Children's Centre, learning is joyful and playful as children explore, discover, create and investigate together in an active and hands-on way. This learning is supported through a relationship of care with each other as a community and with our natural world. Our learning environment and educational program is intentional, thoughtful and invites imagination, collaboration, deep thinking, inquiry, possibility and challenge.

Each child is valued as a strong, competent and courageous researcher of the world and their place in it. We notice, listen and respond to each child's pursuits, thinking, theories and questions as we support their learning growth. This journey is made visible through the documentation we create that seeks to highlight and understand children's strengths and learning processes.

Connection and participation are valued as key to a happy and healthy sense of wellbeing for all members of our community.

Our work every day is underpinned by the principles, practices and learning outcomes of the Belonging, Being & Becoming Early Years Learning Framework and the National Quality Framework. We are also guided by the UN Convention on the Rights of the Child and the principles of the Reggio Emilia educational project.