

2023

Service approval number: 3657

Quality Improvement Plan Summary

Pimpala Kindergarten

Goals	Challenge of Practice	Success Criteria
For children to become more confident and effective verbal communicators.	If educators expose children to complex vocabulary through sustained shared conversations and conversational reading opportunities in an emotionally safe learning environment, then children will become more confident and effective verbal communicators.	Children initiate and speak confidently with a range of peers and adults in a variety of contexts. Children listen to make meaning, respond with appropriate questions and comments and construct, and convey messages with purpose. Children use increasingly complex descriptive language (ie. increased use of step 2 and 3 words) to exchange ideas, feelings, and understandings.
For children to develop their conceptual understandings and use of mathematical language to describe and compare size, quantity, and spatial attributes.	If educators provide an active learning environment, that exposes children to mathematical concepts and language through meaningful planned and spontaneous play-based opportunities then children will have the understanding and mathematical language to describe and compare size, quantity, and spatial attributes.	Children will notice as mathematicians – noticing size, quantity, and spatial attributes. Children will use appropriate mathematical language to describe and compare size, quantity, and spatial attributes.
National Quality Framework Priorities		
Key steps		

Review site policies that are due on our 3 yearly review cycle

Review policies with staff
Consult with Governing Council
Seek ratification of reviewed policies

Anaphylaxis/ Asthma training for all staff

Run review session ASCIA/ Asthma SA

Review risk assessments to reflect new cohort

Review existing assessments/ management plans

23/02/2023

X
Education Director

X
Governor/Lead Child Person

