



# PHILOSOPHY STATEMENT

Pimpala Kindergarten is a welcoming, inclusive centre where all staff, children and families are supported, respected and valued as individuals.

We acknowledge parents as children's first educators and strive to work in partnership with families to best support and challenge each child to reach their full learning potential. We value and encourage family input and foster shared decision making processes.

We believe that children learn best when they feel safe, secure and supported, so we regard building relationships with children as integral to our work as educators. We believe that learning is a journey and that each child will learn in their own time, and in their own way, when supported by caring and responsive adults. We believe that children are competent and capable learners from birth and regard play as essential to young children's learning.

We provide a play-based, child-centred curriculum which promotes opportunities for children to learn through practice, discovery and social interactions with others. Our daily routine promotes free play and allows children the freedom, time and space to become fully immersed in their learning. This uninterrupted flow allows children to follow their own interests, to notice and be curious about their world, to build confidence and to gain mastery over new learning.

Educators regard the learning environment as the "third teacher" and work intentionally to create a learning environment that fosters children's learning dispositions and joy of learning. Through the provision of loose parts and open-ended experiences, educators provoke children's interest and curiosity, provide challenge and the need for children to manage risk.

We value our outdoor environment and promote nature play within our curriculum, as we recognise the benefits it provides to children's physical and emotional health, social connections and wellbeing. Children at Pimpala Kindergarten are provided opportunities to play outside every day; no matter the weather. Educators promote children's connection to the natural world and aim to embed sustainable practices in our curriculum and foster children's care and respect of our learning environment.

We believe that quality educators are essential to quality learning. Educators at Pimpala Kindergarten are dedicated to growing their own knowledge and in building a shared professional knowledge founded upon evidence-based research. We value critical reflection as a team and are driven by a culture of inquiry that supports continuous improvement.

Endorsed by Governing Council: June 28, 2022