



Pinnaroo Kindergarten Behaviour Management Code

Our Behaviour Management Policy has been developed to ensure that all children have the right to feel safe in the Kindergarten environment and that they are given opportunities to practice appropriate, safe behaviour with other children and adults in a caring setting. Children learn best when they experience success and have positive self-esteem.

We accept that children feel angry, frustrated and upset at times, and need help to express these feelings appropriately.

Staff and parents need to share responsibility, being consistent at all times, creating a safe, secure environment for children, and modeling appropriate behaviors

ALL CHILDREN ARE UNIQUE AND VALUED AS INDIVIDUALS.

Behaviours we encourage:

- ❖ Self help / independence skills
- ❖ Turn taking / sharing / cooperation
- ❖ Courtesy / politeness / good manners
- ❖ Caring for others, equipment & belongings
- ❖ Safe play toward self & others
- ❖ Communication / negotiation with staff and peers
- ❖ Listening to peers and staff
- ❖ Helping others
- ❖ Valuing other's property
- ❖ Moving appropriately at preschool and whilst on excursions
- ❖ Hand Washing at appropriate times; before eating, after using toilet

Behaviours we discourage:

- ❖ Aggression: physical e.g. biting, hitting, pushing, kicking etc
Verbal e.g. name calling, swearing etc
- ❖ 'Unsafe' behaviour or play
- ❖ Not sharing / inappropriate behaviour
- ❖ Disruptive behaviour / including damaging or destroying work of others
- ❖ Rudeness

Bullying & Harassment at Kindergarten

The Pinnaroo Kindergarten works within DECD guidelines to provide a learning environment which is safe, inclusive, conducive to learning and free from harassment and bullying. Staff will work with children, families and community to resolve any issues that may arise from bullying or harassment. Please speak to the Director if you have any questions or concerns in regards to this matter or please refer to the DECD Bullying and Harassment at School brochure for more information.

Behaviour Management Strategies:

- ◆ When children behave in an inappropriate way, a friendly reminder about appropriate alternatives is given.
- ◆ Children are encouraged to think about consequences of their actions.
- ◆ Children are encouraged to talk about the problem
- ◆ Children are encouraged to use assertive language eg "Stopbecause...."

Children and families are introduced to MYTERN (Take Emotional Responsibility Now) language early in the year. This language uses the analogy of driving on Red and Green roads where children are in control of their own steering wheels. They are encouraged to take responsibility for their choices and recognise that there are consequences for their actions.

- ◆ If the behaviour continues, the child is encouraged to use 'thinking time' about his / her actions in a quiet space.
- ◆ 'Thinking time' is usually 3 to 5 minutes – equivalent to the age of the child.
- ◆ During this period, the child has time to think of more positive ways to play and does not interact with staff or peers.
- ◆ At the end of the 'Thinking time' the child rejoins the group.
- ◆ This is recorded in child's communication book and parents are notified.

****'Thinking time' will be carried out by staff not students or volunteers. Children will not be left alone.*

Staff will discuss Kindergarten rules for safe play and appropriate behaviours as part of the regular curriculum and programmed activities. Stories and games relating to 'sharing' and 'feelings' provide opportunities for children to contribute in a non-threatening way to our behaviour management program.

Staff Will:

- ❖ Model appropriate behavior and language
- ❖ Provide opportunities for children to take risks and experience success
- ❖ Be positive
- ❖ Value children as individuals
- ❖ Encourage children to accept responsibility
- ❖ Provide opportunities for problem solving
- ❖ Provide lots of opportunities for talking and asking questions
- ❖ Help children to recognize and acknowledge their feelings
- ❖ Be fair and patient
- ❖ Be consistent and follow through when managing behaviours
- ❖ Listen to children's concerns

Children have ownership of the policy and are empowered to be pro-active in maintaining a safe and secure learning environment.

Children Will:

- ❖ Be Safe
- ❖ Be Happy
- ❖ Become Assertive
- ❖ Become Confident
- ❖ Be Relaxed
- ❖ Share
- ❖ Show Initiative
- ❖ Take Risks
- ❖ Solve Problems
- ❖ Be able to express feeling, wants and needs
- ❖ Be able to work together in a co-operative manner
- ❖ Respect Others
- ❖ Take responsibility for their own actions

Please feel free to discuss any difficulties you have with the staff. We are here to help you!

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