

Pinnaroo Kindergarten curriculum and assessment

Play-based program

The Pinnaroo Kindergarten's purpose is to provide a quality, fun program in a play based active learning environment, rich in experiences that enable children to develop a confident self-identity and worth in collaboration with their families and local community. Educators use 'The Early Years Learning Framework: Belonging, Being and Becoming' to program for the individual needs and interests of the children. This Framework and our program address the following learning outcomes:

1. Children have a strong sense of identity
2. Children are connected with and contribute to their world
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators

Assessment and reporting

At Pinnaroo Kindergarten we use a variety of ways to assess and report on children's achievements and progress.

Educators regularly review children's progress based on observations, interviews, information from parents and work samples. We use this information to help plan learning activities for the children on an individual and whole group basis.

Learning Conversations (Parent Interviews) are offered during your child's 1st and 3rd terms at Kindergarten. These are an informal chat where educators are able to discuss how your child is progressing. This also gives you another opportunity to comment on your child's learning and raise any concerns.

A portfolio containing your child's Individual Learning Plan, photos and work samples is sent home at the end of Term 2 and will be given to your child when they finish Kindergarten.

Finally, a Statement of Learning is written at the end of the Kindergarten year. This is a summary of your child's learning at Kindergarten. With your permission, it is passed onto the school your child will be attending.

You are welcome to make a time to see educators to discuss your child's progress at any time.

Communication with parents

At the beginning of the year, children will receive their own large plastic folder containing a communication book. This folder and book is for educators and families to communicate about your child's needs. Please use the communication book for

- positive communication about your child's learning
- a message you need to get to educators
- change of pick up,
- any concerns you may have.

The plastic folder may also contain Kindy newsletters and other important notes that need to go home. Please check these folders each day to make sure you don't miss anything important and also for sending anything into Kindy, such as fees. Educators will acknowledge messages in the communication book. It would be appreciated if families could do the same. Please take these notes and newsletters out of the folder and keep them at home. This way we know that you have seen the information and it stops the folder from getting too full.

Important notices and information is also displayed on the Parent Notice Board, which is located just inside the front door.

