



Statement of Philosophy

Plympton South Kindergarten community provides opportunities for all children, families and educators to play, learn and grow together, to develop rich and meaningful relationships within a fun, safe and supportive environment.

We see all children as capable and competent, where each child's voice is valued, encouraged, listened to and respected. Educators support children by building trusting relationships to foster a sense of being, belonging and becoming in our learning community. Developing a positive sense of wellbeing encourage learning that enables children to respect and care for themselves, others and the environment.

Our experience tells us children learn best through play with opportunities to wonder, explore, create and learn. We are inspired through making connections with and in our natural environment, where children can discover, inquire, persist and build resilience.

We welcome all families within our community and value learning and working collaboratively together embracing each other's strengths and challenges.

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