## **Quality Improvement Plan Summary**

## Pooraka Community Kindergarten





Goals	Challenge of Practice	Success Criteria
Children will increase their use and understanding of words to communicate.	If we plan and implement for consistent, intentional teaching of vocabulary then children will increase their use and understanding of words to communicate.	Success Criteria (what children know, do, and understand): Through our formative and summative pedagogical documentation and assessment processes (twice per term every term) we will see children:  Consistently use vocab in context.  Using language to successfully interact with others.  Use new vocabulary in context.
National Quality Framework Priorities		Key steps
To make learning visible to families. To improve parent communication and engagement in our planning and reflection cycle.		Create a shared understanding of our planning and reflection cycle.  Select terminology and use consistently throughout pedagogical documentation.  Introduction Newsletter for 2023.  Introducing new platform for communication with families (DOJO / Facebook).  Create a 'Preschool Quality Improvement Wall' sharing our Goal. Update fluently sharing children's participation and progress.
Increase cultural collaboration with families (we already have a strong commitment to embedding culture and inclusive practice).		Create and publish a Pooraka Community Kindy 'Cultural Calendar' as a beginning working document. Invitation to families to participate, engage, share.
Each child is supported to regulate their own behaviour. Implement our BSEM Plan.		Embed responsive strategies into our practice to support co/self-regulation (for children, staff and families).  Strengthen our commitment to Wellbeing, Inclusion and Trauma informed practice at PCK.  Create Regulation Plans for all children (and staff).
	V South	W. A.

13/12/2022



