



PRESCHOOL CONTEXT STATEMENT

Updated: 09/2019

Centre number: 2656

Centre name: Pooraka Community Kindergarten

1. General information

- Preschool Director Anne Michael
- Postal address 14 McCarthy Court. Pooraka SA. 5095
- Location address 14 McCarthy Court. Pooraka SA 5095
- We are part of the **Montague Partnership** which includes Ingle Farm Children's Centre, Liberman, Para Hills West and Valley View Kindergartens. **Partnership schools** are Ingle Farm, Ingle Farm East, North Ingle, Pooraka, Para Hills P-7, Para Hills West, Para Vista P-7 and East Para. **High schools** are Para Hills, Valley View Secondary College and Youth Education Centre.
- Geographical location – ie road distance from GPO (km) 10 km North from GPO, next to Lindblom Park along Dry Creek.
- Telephone number 82601741
- Fax number 83594258
- Preschool website address: www.poorakakgn.sa.edu.au
- Preschool e-mail address dl.2656.leaders@schools.sa.edu.au

- This centre is 1 km from Pooraka Primary School.
 - Programs operating at the preschool
 - ❖ Sessional Kindergarten for eligible children. 2 Full day sessions and one 4 hour session on alternate Friday mornings are offered to provide for the 15 hour week entitlement.
- “Koala’s” attend Monday and Wednesday, “Possums” Tuesday and Thursday- 8:30 to 3:00.
- ❖ Bilingual Support provided as required.
 - ❖ Preschool Support provided as required and according to the needs of the children. Services that can be accessed include speech therapy, Occupational therapy, psychologist and social workers.
 - ❖ Limited emergency care for enrolled students.

2. Key Centre Policies

The Kindergarten has a range of policies approved by the governing council every year. These ensure compliance with national and local standards and ensure a transparent system that supports high quality practice and service provision.

The Quality Improvement Plan is created and reviewed annually in a planning improvement cycle. Its focus is to provide improvement outcomes for children and staff. A summary of the plan is published on this website.

3. Curriculum

- Framework used:

The kindergarten program is based on the Early Years Learning Framework (EYLF).

Core Values

In our practice we will continue to:

- Provide a safe and stimulating learning environment that encourages children to engage in a range of experiences.
- Provide a learning program that supports each child to meet EYLF outcomes,

- Build strong relationships with family and community.
- Assess and document children's abilities and needs as a starting point for further learning.
- Plan a program that is appropriate and responsive to those needs, abilities and interests.

The principles which underpin our work are available on the website.

4. Centre Based Staff

- **Staff Profile is for 3 full time staff**
Anne Michael Director
Giosi Marshman Teacher
Sharon Hatchett ECW
- **Performance Management Program**
PDR process is ongoing for all staff at the centre including preschool support and bi lingual workers. This ensures we all undergo a process of self assessment and reflection and highlights the centres commitment to an improvement cycle not just for facilities and planning but for staff performance and childrens learning outcomes as well.
- **Access to special support staff.**
We co-ordinate with the preschool support programme and the bi-lingual programme to support children with speech and language needs or languages other than English.

5. Centre Facilities

- Buildings and grounds. Pooraka Community Kindergarten enjoys a bush like setting. We are located adjacent beautiful Lindblom Park in the Dry Creek Linear Park where learning and our outdoor learning area is part of the beautiful natural environment.
- Capacity (per session) of 30.
- Centre Ownership. The land is owned by the centre except a small easement of river bank open space incorporated in the outdoor play space. The

kindergarten is responsible for maintaining this portion of land and following the lease agreement with Salisbury Council.

- Access for children and staff with disabilities. There are no steps to impede access.

7. Further Comments

- This centre is in the Montague Partnership.