

Port Broughton Kindergarten

Site Behaviour Code



At Port Broughton Kindergarten we believe:

- b** All children's physical, social, emotional, cognitive and spiritual wellbeing is paramount to their successful development.
- b** In providing children with a broad range of experiences through play. Kindy is a place to learn, have fun and feel safe.
- b** Everyone has a responsibility to demonstrate appropriate behaviour and attitudes.
- b** Children have a right to be provided with a safe and secure learning environment.
- b** Children will behave responsibly and appropriately, following the Kindy rules and expectations.
- b** Parents and carers have a responsibility to behave appropriately within the Kindy grounds.
- b** Parents have a right to know and understand their child's education and what happens during the sessions.
- b** Staff are to be respected by both children and adults
- b** Staff are responsible for the centre operations, visitors and volunteers to the site, and well being of the children and each other.
- b** The kindergarten and wider community is important, valued and utilised.
- b** In providing up to date information regarding centre procedures to the entire community and involving the wider community with centre activities.
- b** Staff, parents and the community need to share responsibility, create a safe and secure environment for children and model appropriate behaviours.

The behaviours we encourage at Port Broughton Kindergarten are:

- b** Valuing ourselves and others
- b** Following Kindergarten routines and expectations
- b** Playing safely
- b** Positive encouragement and reinforcement
- b** Turn taking and listening to others
- b** Mutual respect for people and their property
- b** Helping others and asking for help

Ways we maximise positive behaviours at Port Broughton Kindergarten include:

- b** Provision of a safe and secure indoor and outdoor environment that stimulates learning
- b** Modelling and demonstrating appropriate behaviour and language
- b** Positive reinforcement and feedback for appropriate behaviour.
- b** Welcoming and inviting parents/caregivers and wider community to be involved in Kindergarten activities.
- b** Visual cues and role-play of appropriate behaviour inside and outside.
- b** The involvement of both parents and children in the development of Individual Learning Plans and progress through informal conversations.

The behaviours which are not acceptable or appropriate at Port Broughton Kindergarten are:

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|--|------------------------------------|------------------------------------|
| b Any physical action that hurts someone else (eg, hitting, kicking, pushing) | b Destruction of property | b Threatening |
| | b Being unkind or offensive | b Swearing and name calling |
| | b Harassment and bullying | |

Ways we minimise challenging behaviours at Port Broughton Kindergarten include:

- b** Informing children and adults of what is appropriate behaviour and the consequences for inappropriate behaviour
- b** Role modelling and reminding children about Kindy routines, expectations, appropriate behaviour, language and problem solving strategies.
- b** Having short discussions regarding appropriate and inappropriate behaviour at the time.
- b** Re-directing the play or the child
- b** Using a 'Time In' approach where we walk around with the child and discuss their behaviour without removing them from play.
- b** Call parents to collect their child if inappropriate behaviour continues

Informing children:

- b** Discuss and regularly role-play and model appropriate behaviour

Consulting and Informing Parents:

- b** Informal discussion at the end of a session or by telephone if required to parents of all children involved in incident/s
- b** Record extreme incidents that may have caused harm to child or others
- b** Record ongoing Bullying Behaviour

How parents and staff can help support the Site Behaviour Code:

- b** Involvement in the initial draft and regular updating of the code.
- b** Parents to reinforce in the home the Kindergarten routines and expectations
- b** Adhering to the Site Behaviour Code at all times.
- b** Support the behaviour management process.
- b** Mutual sharing of relevant information regarding children and the centre.

How staff will support children and their parents:

- b** Provide timely and ongoing communication to parents
- b** Provide parenting/behaviour management tips in newsletter
- b** Provide parents of new children with a copy of this policy
- b** Provide information resources available for parents to borrow
- b** Initiate consultation with parents and discuss support required for child
- b** Provide DECD interagency support if required

Informing Staff:

- b** Regular revision and updating of the Site Behaviour Code
- b** Induction for new staff and volunteers

Reviewing the Site Behaviour Code:

- b** As part of our two year cycle unless the centre requires updating or revising information sooner.

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Review Date: November 2019

Signed: _____
Chairperson - Governing Council

Director - Port Broughton Kindergarten