

# Port Broughton Kindergarten Philosophy Statement

## Play – Explore –Belong



Our philosophy statement has been developed in collaboration with the families, children and staff at Port Broughton Kindergarten 2018.

We believe children learn best in an environment that values and advocates for learning through play, for children and adults to feel they belong and for children to be able to explore and guide their own learning.

For a more comprehensive look please see reverse.

Director

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Review Term 1, 2020

Chairperson

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Play	Explore	Belong
<p><u>Children</u></p> <p>Being inclusive of others            Have a safe, engaging space to play            Time            Understanding            Role play            Learning through play            Fun            Discovering new things            Interdependence – leading own play            Cooperation            Interaction            Teamwork            Educator standing back to allow for child led</p>	<p><u>Children</u></p> <p>Independence            Risks            Making safe choices            Working out limitations in a safe environment            To experiment with surrounding learning environments, materials and objects to find meaning and purpose            Open mind            Explore local outdoor environments – scrub, beach, Clements Gap, Bute            Develop dispositions through Kindy program            Science, cooking, gardening</p>	<p><u>Children</u></p> <p>Have work displayed            Photos of the children in the Quiet Room            Feel safe            Can come to staff if there is something wrong            Build resilience            Ownership over the environment            See their culture being represented            Family being valued – home life, family photos            Health and safety being cared for            Friends            Listened to, heard, valued            Support sense of trust to learn openly</p>
<p><u>Family</u></p> <p>An understanding of the notion that -            Boredom=creativity            Sport            Sharing what happens at home            Community participation            Culture            Learning            Knowing what is learning through play            Dispositions            Play without resources</p>	<p><u>Family</u></p> <p>Interaction            Community            New ways of thinking and engaging            Be empowered with knowledge and research to know why            Show children their own dispositions            Encourage, step back, allow            Growth Mind Set</p>	<p><u>Family</u></p> <p>Learning Stories            Face book            Build relationships with the educator            Voices being heard            Time to listen to each other            Ownership over the environment            Know what is happening at the Kindy and why            Communication to suit needs            Value work of educators and trust their judgement            Being able to have input and their opinions heard</p>
<p><u>Staff</u></p> <p>Encouraging            Joining in            Modelling            Learning            Scaffolding            At the child's level            Letting go and being responsive to the child            Say no to phone calls/emails            Allow time to be IN the play            Playing themselves            Valuing children's ;eve; and know where and when to extend            Set up environments for engagement, stretch, problem solving and team work</p>	<p><u>Staff</u></p> <p>Further their own learning            Floor book approach            Open min            Documentation            Be part of the learning            Current research            Be full of knowledge for families to seek answers            Offer ideas and suggestions            New ideas            Encourage children to delve deeper</p>	<p><u>Staff</u></p> <p>Have to build strong relationships with children and families            Relationships amongst staff            Wellbeing being a focus and taking time when needed            Views, opinions, ideas being listened to and valued            Clear lines of communication            For staff to develop an environment that promotes predictability and achievable expectations            For the environment to be enticing and familiar each day</p>

We believe that children learn best when all stakeholders are working together in a holistic way with common understandings and goals