



PORT PIRIE COMMUNITY KINDERGARTEN

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BEHAVIOUR MANAGEMENT PROCEDURE

Main Philosophy links

P2: By offering an environment that is nurturing and supportive, children are encouraged to make positive choices and learn through repetition and without fear of failure. Indoor and outdoor environments will provide opportunities to provoke interest, invite open-ended interactions, connect with nature and challenge children.

P3: Children's independence, interdependence and self-worth are highly valued and self-help skills are encouraged in accordance with their ongoing personal development.

P5: We endeavour to empower children through their taking responsibility for their feelings, behaviour, environment, materials and personal belongings.

Main Standards and Elements

Standard 5.1	Respectful and equitable relationships are developed and maintained with each child.
Standard 5.2	Each child is supported to build and maintain sensitive and responsive relationships with other children and adults.
Element 1.1.5	Every child is supported to participate in the program.
Element 6.3.1	Links with relevant community and support agencies are established and maintained.
Element 6.3.3	Access to inclusion and support assistance is facilitated.
Element 7.2.1	A statement of philosophy is developed and guides all aspects of the service's operations.

We believe that: - Everyone in this centre has the right to feel safe.
All children and adults should be treated with respect.

At Port Pirie Community Kindergarten we are committed to providing quality teaching, learning and care in an environment where children are appropriately challenged while feeling safe and nurtured.

Part of this provision involves a consistent and positive approach to behaviour management, which cares for the needs of the individual child, and the well being of the larger group.

We believe that behaviour, both verbal and non-verbal, is a form of communication.

The goals of Behaviour Management are to enable the child to:

- ◆ See the possible consequences of their actions
- ◆ Explore alternative behaviours
- ◆ Make choices
- ◆ Develop self discipline
- ◆ Establish habits of self control
- ◆ Become increasingly independent
- ◆ Take responsibility for their behaviour
- ◆ Learn new behaviours

Extreme or on-going anti-social behaviour

Unacceptable/dangerous behaviours which are repeated or prolonged such as “bullying” require parent consultation to formulate a behaviour management plan for both the ‘bully’ and ‘victim’. This process will involve:

- Observation
- Determining of any triggers
- Explicit teaching of appropriate alternatives
- Monitoring of the situation
- Application of restorative justice principles

Restorative Justice Process involves:

- Listening to each other
- Learning empathy and reading body language
- Providing sincere apologies as needed
- Making retribution if needed

Informal advice can be sought from Special Services Staff. Parent permission is necessary for a referral.

Children are not isolated as a consequence of their behaviour.

BEHAVIOUR MANAGEMENT GUIDELINES

At Port Pirie Community Kindergarten we use the following guidelines when managing children’s behaviour.

1. Talk with the child(ren) about the situation that has occurred & about acceptable behaviour and kindy rules. Always use child protection strategies with children.
E.g. “STOP! I don’t like it when you, I feel sad/angry/mad . . . ”
2. If behaviour continues redirect the child away from the situation to an alternative activity and discuss child’s behaviour with them. Positive language used by educators to redirect children.
3. Inappropriate behaviour may involve children spending time playing closer to a staff member i.e. using a ‘Circle of Security’.
4. Educators provide a safe place for child to be safe and calm down if needed. Educators to provide ways to calm down e.g bubble blowing, straw blowing, sensory toys
5. If severe unacceptable/unsafe behaviour continues and a successful resolution cannot be reached, parents may be contacted and asked to remove the child from the kindy until procedures and support for children’s safety can be implemented.

Review dates: (policy will be reviewed annually)

Last review: 29/06/17 reviewed at Governing Council Meeting and endorsed.