



# Statement of Philosophy

**At Port Pirie Community Kindergarten we provide a welcoming and inclusive learning environment where educators, families and community value and recognise children as capable, competent and active participants in their own learning.**

**Statement of Principles:** The following are the main principles and practices that best support our philosophy.

- The importance of play is promoted as the foundation of child-centred programs and the structure of daily routines and activities. Long uninterrupted play periods are scheduled.
- The children's interests persuade the program content. We use the children's voice to plan and extend children's learning experiences.
- By offering an environment that is nurturing and supportive, children are encouraged to make positive choices and learn through repetition and without fear of failure. Indoor and outdoor environments will provide opportunities to provoke interest, invite open-ended interactions, connect with nature and challenge children.
- Children's independence, interdependence and self worth are highly valued and self help skills are encouraged in accordance with their ongoing personal development.
- Children are valued as individuals and our kindergarten environment reflects our appreciation of their diversity, family values and cultural backgrounds. We value respect and honesty by promoting an environment that is inclusive, accepting and free of culture and gender bias.
- We endeavour to empower children through their taking responsibility for their feelings, behaviour, environment, materials and personal belongings. Developing their dispositions for learning.
- We support parents/carers in their role as primary caregivers and share information about their child's development, needs, strengths and abilities.
- Educators strive to maintain a high quality programme and contribute openly towards continuing improvement (Quality Improvement Plan) and critical reflection practices.
- We appreciate the many levels of experience, backgrounds and skills that staff, parents/carers and children bring and endeavour to utilize these in a fashion that values all contributions.
- We maintain the privacy and delicate nature of information about children, parents/carers and staff members.