

2023

Quality Improvement Plan Summary

Port Pirie West Children's Centre

Service approval number: SE-00010323

Goals	Challenge of Practice	Success Criteria
To improve children's understanding and use of number to quantify	If we develop our understanding of the numeracy indicator "I quantify my world" and provide an environment rich in number sense experiences then we will improve children's knowledge and use of number to quantify	Through ongoing analysis of our pedagogical documentation, we will see children: <ul style="list-style-type: none">• Recognise "how many" in collections of objects (subitise) with increasing complexity• Counting a collection using the 'count all' strategy• Using quantification to describe and compare• Represent numbers 0-10 and beyond in multiple ways and in a range of contexts
For children to extend their ability to communicate their ideas through drawing, writing and mark making	If educators strengthen their understanding of how to support early writing and provide an environment rich in mark making, drawing and early letter formation experiences then we will improve their ability to communicate their ideas through drawing, writing and mark making	Analysis of pedagogical documentation will show that children are: <ul style="list-style-type: none">• Creating increasingly complex written texts• Confidently communicating the meaning of their texts to others
National Quality Framework Priorities		Key steps
Review and embed an intentional year long continuity of learning plan		Director and School Leadership team to collaborate regularly Review continuity of learning plan Schedule regular school and library visits Joint activities and opportunities with PPWPS
Improve culturally inclusive practices within the Centre		RAP – new actions and re-publishing Mural co-designed with preschool children and students from JPSS Collaboration with families on cultural practices

24/02/2022

X 
Education Director

X 
Governing Council Chair Person



Government of South Australia
Department for Education