
Preschool Curriculum/Program

Curriculum planning at Port Pirie West Children's Centre Kindy is based on the skills, interests, strengths, needs and dispositions of the individual children who attend the centre and the national Early Years Learning Framework. When children arrive at preschool, they bring with them a wide range of abilities, experiences and values. Our role as educators is to provide an environment which will support, stimulate and structure the learning for each child in a safe, caring and nurturing setting. We aim to do a lot more than 'keep our children amused' while they are with us.

The national Early Years Learning Framework, '*Belonging, Being and Becoming*' is used by centre staff to support curriculum planning at our centre. This framework has a specific emphasis on play-based learning. When children play, they learn about themselves, other people and the world around them. They develop their ability to communicate, develop and practise physical skills, and they learn to solve a multitude of problems. The Early Years Learning Framework recognises the importance of communication and language (including early literacy and numeracy) and social and emotional development for all young children. An outline of our centre program is always displayed in the centre.

Working in partnership with families is a high priority for staff in our centre. As part of our commitment to providing the best possible learning environment for each child, we ask parents to complete a 'Child Profile' when children commence preschool. The staff will use the information that you provide on this profile together with observations we make and 'work' samples that we collect to help plan an interesting and relevant program for your child.

Preschool staff are committed to sharing information with you about your child's learning journey. This happens in a number of ways. Firstly, staff are always more than happy to have face to face discussions with you – either brief informal conversations when you come to the centre or longer formal discussions by appointment. Secondly, a brief written report is provided at the end of each preschool term (for children attending fulltime preschool sessions). A comprehensive written report is also provided at the end of the year as children transition to school.