

2023

Quality Improvement Plan Summary

Renmark Children’s Centre

Service approval number:
SE-00010835

Goals	Challenge of Practice	Success Criteria
To improve the children's oral communication through vocabulary development.	If we plan for and provide intentional Tier 2 vocabulary learning experiences, then we will improve children's oral communication.	Through ongoing assessment and pedagogical documentation we will see children:- <ol style="list-style-type: none">1. Using more Tier 2 words in their play and interactions with peers and educators2. Using and understanding specific vocabulary from PreLit and Book Based learning texts3. Using and further developing vocabulary based on their individual interests
To improve children’s sense of number to quantify.	If we implement explicit instruction in subitizing, counting, number recognition, 1:1 correspondence and trusting the count then children will develop a strong sense of number to quantify.	Through analysis of formative assessment we will see children:- <ol style="list-style-type: none">1. Subitize collections to 52. Demonstrate one to one relation between counting words and objects3. Understand the arrangement of a collection won't change the quantity4. Know everything about numbers 1-105. Trust the count

National Quality Framework Priorities	Key steps
Improve family engagement in the learning program.	Programmes to be shared on Seesaw (room programmes and Book Based Learning overviews). Observation template to be reviewed. Written observations to be shared with families.
Further develop responsive relationships with children to support their emotional wellbeing and self-regulation.	Responsive Relationships PD facilitated by OT.
Continue to develop an inclusive, functional and engaging indoor environment to meet the needs of children and educators – focus on bathroom, flooring, staffroom, laundry/nappy change room.	Timeline plan developed with Ventia Facilities Manager.

