

Assessment and Reporting:

During your child's time at preschool, staff will observe and note his/her progress and plan for their future development. Parents are welcome to discuss their child's development and we welcome any input from you regarding your child's needs.

Current practices used to collect and collate information related to individual children's development during their time at preschool are as follows:

- Staff knowledge and expertise
- Observation and recording of children's interactions with the learning environment
- Collection of children's work samples, anecdotes, etc
- Photographs
- Discussion with parents/caregivers
- Information gathered from parents via surveys, questionnaires

You are able to access information regarding your children's learning by:

- Talking formally or informally with staff
- Accessing your child's Profile Folder – these are stored on a trolley in coloured tubs.
- Arranging a mutually convenient time to exchange information – via telephone, written exchange, a meeting, or we can email you regarding your child's development.

Current assessment and reporting procedures followed by staff include:

- A Profile Folder is kept of each child's progress. The Profile Folder contains photos, work samples and comments about children's development.
- A Competencies 'Snapshot' completed during your child's first and third term at preschool.
- A Language Link assessment in the first few weeks of beginning preschool.
- Individual Learning Plans / Summative Assessments are written each term throughout your child's time at preschool and shared with parents on a regular basis.

Remember all children develop at different rates. They are all individuals, possessing different skills, dispositions and abilities. If at any time you wish to discuss your child's development with staff, please do not hesitate to come and see us. If we are busy, we are more than happy to negotiate a suitable time with you.