



11-17 Napier Street
Renown Park
S.A. 5007
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PRESCHOOL CONTEXT STATEMENT

Updated: 2023

Centre number: 1450

Centre name: Renown Park Children's Centre for Early
Childhood Development and Parenting

1. General information

- Preschool Director: Alison James
- Postal/location address: 11-17 Napier St, Renown Park, 5007
- Location address: 11-17 Napier St, Renown Park, 5007
- DECD Partnership: Inner West
- Geographical location: 7 km West from GPO
- Telephone number: 08 8346 4306
- Fax number: 08 8346 9771
- Website: www.preschools.sa.gov.au/renown-park-childrens-centre
- Preschool e-mail address: dl.1450.leaders@schools.sa.edu.au
- Enrolment/Attendance: Enrolments are increasing, attendance is good and most absences are notified to us by parents/carers.
- Co-located/stand-alone: We are a standalone Children's Centre located alongside Brompton Primary School.

Programs operating at the centre:

Preschool Program

Our preschool runs on Monday, Tuesday, Thursday and Friday.

We have two groups who attend two days per week, and a fortnightly half day on a Wednesday.

Playgroup

Playgroup currently operates on a Wednesday morning from 9:30-11:00 and our baby play group on Monday's from 9:30-10:30

Occasional Care

Occasional Care currently operates on Wednesday's from 12:00-2:45 (over 2's and under 2's).

2. Key Centre Policies

See centre website for specific policies or DfE website as appropriate.

3. Curriculum

Our curriculum is based on the *“Early Years Learning Framework”* which describes childhood as a time of *“Belonging, Being and Becoming”*. The curriculum is developed in partnership with children through a play-based program. Staff work as a team to provide high quality teaching and learning programs within the context of the National Quality Framework for Early Childhood Education and Care.

The five learning goals that we use to assist each child's development are:

- *Children have a strong sense of identity*
- *Children are connected with and contribute to their world*
- *Children have a strong sense of wellbeing*
- *Children are confident and involved learners*
- *Children are effective communicators*

We use our professional knowledge, observations, assessments, reflection and conversations with children, families and professionals to program and plan for children. We develop individual learning plans for children each term and discuss progress with families through termly learning stories and a Summative Report at the end of the year.

Educators work as part of a multidisciplinary team to support children and families to grow and thrive.

Our curriculum has a strong oral language focus to support all children including children who are learning English, and who have Speech and Language needs to extend children's vocabulary, conversations and language development.

We have a focus on wellbeing and relaxation is part of our daily routine. Educators support all children to self regulate in a calm and understanding way.

4. Centre Based Staff

Staff profile:

1.0 Director

2.0 Teacher

0.5 ECW

0.6 Community Development Coordinator (CDC)

Bilingual and preschool support as needed

Preschool support ECW's

12.45 hours ECW's for Occasional Care.

5. Centre Facilities

The Centre was established in July 2017 when Renown Park Preschool moved location and became Renown Park Children's Centre for Early Childhood Development and Parenting. Our purpose built, contemporary space is flooded with natural light. We have an open plan play space which can be divided into three separate areas, to create flexible and quieter spaces including a beautiful bay window.

Our landscaped nature play outdoor space is engaging; offering opportunities for imaginative play, as well as individual and cooperative play through the use of the mud kitchen, sand pit, creek and loose parts. We are a sustainable centre that has water tanks, and solar panels.

Capacity: 44

Centre Ownership: DfE

Access for children and staff with a disability: Disabled access is available to the centre.

6. Local Community

The families in our local area come from many diverse cultural backgrounds and live in varied housing including houses, apartments, and units, both owner occupied and rentals. The centre is easily accessible from Torrens Road. The children's centre aims to be a hub that supports the needs of the community. We have many families who speak English as an additional language or dialect, and we embrace the many diverse cultural groups at our centre.

7. Further Comments

Partnership arrangements with other groups

The centre is part of the Inner West Partnership and works closely with the DfE schools and preschools within the partnership. Agreed Partnership priorities underpin the work of all sites within the partnership and influence the centre's direction.