



Renown Park
Children's Centre
for Early Childhood
Development and Parenting



**Government
of South Australia**

11-17 Napier Street,
Renown Park 5008

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Mission statement

Inspired learners, empowered families, connected communities.

Philosophy statement

Renown Park Children's Centre has a rich history of servicing our community through engaging and innovative preschool programs for over 40 years. We strive to be a welcoming Centre that is responsive to the needs of our community. Our core values are relationships, inclusion and learning for all.

We are committed to high educational and social outcomes for Aboriginal and Torres Strait Islander families. We celebrate, and acknowledge the cultural diversity of our Aboriginal and Torres Strait Islander communities and we respect Aboriginal people as the traditional owners of the land in which we live and meet. We strive to bring an Aboriginal perspective across the curriculum and work alongside Aboriginal families to have authentic cultural and meaningful experiences for children. We acknowledge and celebrate their connection to land throughout the day with our welcome to country, and use the words of Trent Hill (Aboriginal Educator) to connect children to our land "taking care of the land because the land takes care of us". Through creating strong relationship with families and working in partnership, educators are able to build their understandings of culturally responsive practices and create a safe and welcoming environment where children can shine.

Relationships

Relationships are at the heart of everything we do and it is through these connections that we provide an inclusive and supportive place for our community. Children are connected through our relationships, our community and connections to our welcoming spaces. Through our positive, respectful relationships, children and families develop a sense of belonging, and they become part of our learning community.





Inclusion

We aim to create a place where every family feels a strong sense of belonging. We welcome, value and embrace all cultures, nationalities and abilities. We understand that there are many ways children share what they know, can do and understand and we are receptive to these and to the many ways they demonstrate this learning. We highlight children's strengths and understand that they learn best through their strengths and interests. We teach children ways to include each other and accept differences between each other to ensure successful learning outcomes for all children. There is a place for all children and all families in our centre.

Learning for all

We understand that learning is holistic. We support children to develop socially, emotionally, ethically and academically through play. Play is the way that children learn. Play supports thinking and builds skills for life-long learning. Educators support children in play by watching and listening, questioning, challenging thinking and use this information to discuss and plan for further development and to extend children's learning. We see learning as a collaborative process between children, families and communities and we work together as a team to support and develop the next individual steps for each child. We value children's individual strengths, abilities and thinking. We plan opportunities for children to make choices in their learning, to experiment and share ideas with others and take on leadership roles. We encourage children to work together, to listen to others' ideas, to communicate their ideas.

We see learning as a lifelong process and our educators are committed to continuous improvement connected to current research.

