

PRESCHOOL CONTEXT STATEMENT

Updated: April 2023

Centre number: 3674

Centre name: Reynella Kindergarten

1. General information

- Centre name
: Reynella Kindergarten
- Centre number
: 3674
- Preschool Director
: Jenny Kustermann
- Postal address
: 4 Humble Street, Reynella, South Australia, 5161
- Location address
: Corner of Thames Drive and Humble Street, Reynella
- Telephone number
: 8381 2086
- Mobile number
: 0418183465
- Fax number
: 8322 8753
- Email address
: dl.3674_leaders@schools.sa.edu.au
- Web address
: www.reynellakgn.sa.edu.au
- DfE Region
: Noarlunga 2 Portfolio – Panalatinga Partnership
- Geographical location – ie road distance from GPO (km)
: 26 kms
- Enrolment
: 28 children in 2022; 25 children in Jan 2023 (capped by DfE)
- Co-located/stand-alone
: Stand alone
- Opening hours Term 1 2023
: Tuesdays and Wednesdays 8.30am-4pm

- **Programs operating**
 - ❖ Pre Entry
 - : Pre entry is offered to families as an additional service where resources allow; This program is site-funded.
 - ❖ Early Entry
 - : as deemed necessary for children with additional needs and as negotiated with Director, resources allowing.
 - ❖ Sessional Kindergarten for eligible children
 - : Full-time kindergarten session for children who are 4 years of age by May 1st of their kindergarten year.
 - ❖ Occasional Care
 - : site funded; where resources allow and by negotiation with the Director.
 - ❖ Playgroup
 - : Mondays during term time from week 2, 9.00–11.30am. Not available public holidays. Run by Coordinator funded by kindergarten.
 - ❖ Bilingual Support
 - : Available for children needing support to access programs due to communication, cultural and language difficulties, resources allowing.
 - ❖ Preschool Support
 - : Available to children requiring support and early assistance due to speech and communication delay, behavioural needs, physical and intellectual delay and environmental issues influencing a child’s intellectual and physical development.
 - ❖ Transitions
 - : Transitions to each service are flexible and are dependent on child and family needs.
 - ❖ Locally managed; parent-run Governing Council.

2. Key Centre Policies

- Reynella Kindergarten adheres to the department policies, procedures, guidelines and the requirements of Regulation 168 of the Education and Care Services National Law and National Regulations.
- Our key improvement priorities can be found in our Quality Improvement Plan on our website.

3. Curriculum

- Framework used:
 - Early Years Learning Framework. We use this framework as our guide when setting up the learning environment, preparing and reviewing the educational program and creating space for children’s and families’ ideas. We report to this when we create the children’s individual learning documents, showing progress and development using photo’s and learning stories to “capture” learning and celebrate successes.

Indicators of Preschool Numeracy and Literacy, Numeracy and Literacy Guidebooks and Respect, Reflect Realte are used as supporting documents

- Core Values: Please refer to our Philosophy Statement which can be found on our website

- Specific curriculum approaches

We offer a play-based program based on individual and group needs.

A focus on science through exploration and experimentation as well as a combination of play and intentional teaching practices

A focus on diversity including a Japanese program.

An emphasis on learner Well-being, particularly through utilising the Child Protection Curriculum.

- Assessment and Reporting procedures

We report on children's learning using the national EYLF framework, individual learning plans and a final Statement of Learning for children exiting to school. Educators focus on the individual child and their needs.

- Staff Profile:

Director - 0.5 FTE

Teacher - 0.5 FTE

Universal Access funding may impact on the FTE

ECW employed to meet the 1:11 ratio and with DfE approval.

Site funded Playgroup ECW 2hours x 18 weeks per year

- Access to special support staff

: DfE process of referral. Other non-departmental childhood agencies engage as necessary to support children with special needs.

- Other

: parent volunteers, contract Finance Officer, Cleaner, Gardener.

5. Centre Facilities

- Buildings and grounds

Built in 1975 by the Education Department the brick structure provides a light-filled, open plan indoor learning environment with full kitchen, store rooms and offices. The large, leafy outdoor area and large covered verandah offer children a wide variety of activities including climbing,

games on the grass and swings. In the last 5 years we have replaced a shade structure, doubled the verandah size and added track blinds to enclose the space for winter, refurbished the kitchen and replaced all carpets.

- Capacity (per session)
: 30 children (Due to 1:15 toilet ratio).
- Centre Ownership
: Department for Education.
- Access for children and staff with disabilities
: Safety gates for secure external access. 1 adult toilet, 2 children's toilets. No disabled shower, bath or toilet or change facilities.
Outdoor environment provides ramps and some paved paths to allow some access for children in wheelchairs or with limited mobility.
- Other
: Delivery of 15 hours of preschool was amended in 2016 to a 15 hour long day model with full department and family support. This model enables families to access 2 long days of kindergarten 8:30 am to 4pm and is attractive to working families.

7. Further Comments

- Partnership/incorporation arrangements with other groups
: Panalatinga Partnership (DfE)
: Reynella Primary School - transition meetings and visits to school
: Kindy Patch private child care – transition visits of staff as many children attend both sites throughout the week.
: Connections with local businesses including Mitre 10 and Bunnings