## Quality Improvement Plan Summary RISDON PARK SOUTH KINDERGARTEN

Goals	Challenge of Practice	Success Criteria
To extend children's ability to use number to describe and compare.	If educators use mathematical language alongside children, then we will extend children's ability to use number to describe and compare.	<ul> <li>Through ongoing analysis of our documentation, we will see children:</li> <li>use language to compare quantities or collections eg. More/less/ same.</li> <li>counting objects aloud with 1:1 correspondence, using fingers to count.</li> <li>Noticing quantity as an attribute. Eg. there are 3.</li> </ul>
To extend children's ability to express their ideas through mark making.	If educators embed formative assessment to intentionally plan mark making experiences, then we will extend children's ability to express their ideas through mark making.	<ul> <li>Through ongoing analysis of children's oral language and mark making, we will see children</li> <li>represent their ideas and theories in multiple ways.</li> <li>confidently communicate the meaning of their mark making to others.</li> <li>continue to add more details in their mark making, persisting with revisiting and adding more to their mark making overtime.</li> <li>begin to write symbols and letter like formations.</li> </ul>

National Quality Framework Priorities	Key steps
	Inviting more Aboriginal guests into kindy to work alongside the children, sharing their culture.
Reconciliation Action Plan – Review and implement	Cultural competence—look at someone to refresh us on this. Whole staff training.
	Promote and run events in Reconciliation week— 27th May to 3rd June
	Make contact with schools to begin planning for whole year transition.
Transition to school and connections with transition schools	Invite school leaders to kindy to meet families and begin to make connections, promoting DfE schools.
	Work with leadership team to develop stronger connections with visits to schools and schools to kindy.

15/02/2023

X Education Director

X Marting Council Chair Person

