

We strive to provide a rich and stimulating learning environment where all children can develop dispositions to become powerful and effective life long learners.

Children's interests, strengths and family input are scaffolded and extended on through intentional and spontaneous learning experiences.

We provide an inclusive learning environment and support children's voice. We are guided by the principles of Being, Belonging and Becoming, the NQF, Early Years Learning Framework (EYLF) and Preschool Literacy and Numeracy Indicators.

We work collaboratively to build meaningful connections with our community.

Sustainability is modelled and supported in our daily curriculum.

We respect and recognise the rights and cultures of all children and their families.



At Risdon Park South Kindergarten our beliefs are founded on the knowledge that early childhood development focuses on the whole child, fostering each child's sense of identity, wellbeing and view them as capable and competent learners.

Risdon Park South

Kindergarten

Philosophy Statement