



5 Gilbert Street

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NEWSLETTER: TERM 2, WEEK 6 2021

Hello Families!

Can you believe we are already half way through Term 2? The children are settled in well and we have begun our adventures into being brave taste explorers. So far we have tasted Red and Orange fruits and vegetables. This week we will get to try yellow. We would love to hear about what your children are sharing with you at home about their experiences.



DATES TO REMEMBER:

May:

- **27th May – 3rd June:** National Reconciliation Week

June:

- **Tues, 1st June:** Receptions visiting Kindy for Learning Together
- **Wed, 2nd June:** Kindy Pupil Free Day
- **Mon, 14th June:** Public Holiday (Queen's Birthday)
- **Tues, 29th June:** Kindy to join RPS Sports

July:

- **Thurs, 1st July:** Last day of Kindy for Term 2
- **Tues, 20th July:** First day of Kindy for Term 3

KINDY FEES

Please ensure you have paid your kindy fees, if you would like to set up a payment plan please see Cass. For those of you who have not paid your Term 1 fees, please make prompt payment as per your invoice.

If you would like to set up a payment plan to make fees more manageable, please see Cass.

KINDY PARENT TEACHER INTERVIEWS

Thank you to all who attended their parent teacher interviews, we really enjoyed catching up with all of you and being able to discuss your child's learning with you. If you



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could not make it to your interview time and would like to reschedule, please see Cass or Sue.

OUR LEARNING

The first half of this term we have had a lot of opportunities to collaborate, share ideas, test our theories, notice and making patterns, exploring our environment and using mathematical processes such as measuring and comparing.

Using sensory blocks to explore light, colours, patterns and arrangement:



Exploring our environment, noticing and using tools such as magnifying glasses to further our learning and assist our observations:



Getting muddy exploring mathematical concepts such as capacity. Using language to describe what they are doing and feeling:



Library Visits with Merrill:





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Our Visit from the children at Burra Early Learning Centre:



Making patterns, showing persistence:



Eat a rainbow:



Using standard measuring tools and counting to find out how long something is, cooperating and working together:





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Practising writing skills and learning about making books:



Using our imaginations and working as a team to play together and engage fully in creating a storyline for what dinosaurs might do with or say to each other:

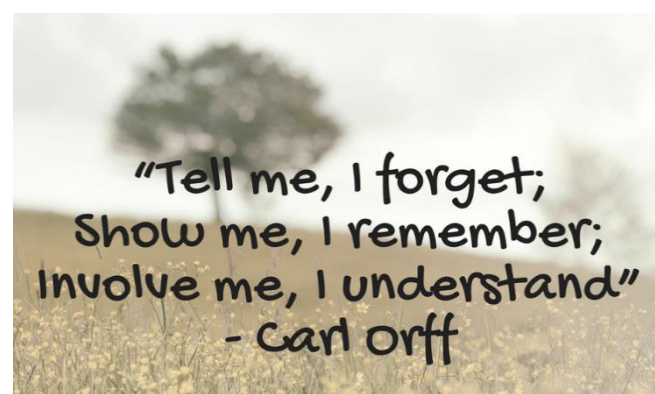


MUSIC EDUCATION STRATEGY

The Department for Education is supporting music as a strategy to enhance the learning of

children and students of all ages. There has been a lot of research to suggest that music has a huge impact on brain development and can impact on multiple areas including neural pathways, language, executive functioning and social skills.

As part of my professional development this term I have been taking part in the Music Education Strategy workshops focused on the Orffschulwerk method of teaching music by a German Composer – Carl Orff. This method aligns well with our practice at Riverton Kindy as it is focused around involving children in the processes, immersing them in learning and seeing children as co-learners with educators. This method also supports our Quality Improvement Plan, where our goal is to increase children's expressive language through using a co-learning approach. This allows children to be more autonomous in their learning and encourages them to try to value their own and others ideas.





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