

Riverton Kindergarten

Philosophy

Play – Relationships – Community – Sustainability

We see each child as unique, and as a capable and active learner. We support families as children's first and most important teacher and we value their involvement in their child's journey at the centre.

Riverton Kindergarten is actively involved in the community and encourages the community's participation. We respect the Ngadjuri people and the deep feelings of attachment they have to this country, of whose ancestral lands we share. The natural environment has an important and positive impact on children's development. We are passionate about providing opportunities for them to experience nature and to learn to respect and care for our country.

Play is fundamental to young children's development, as it supports positive learning dispositions. An emergent, play based curriculum enables children to learn about themselves and their place in the world, and supports learning across physical, social, emotional and intellectual areas of development.