



# PRESCHOOL CONTEXT STATEMENT

Updated: 2024

**Centre number:** 4649

**Centre name:** Rose Park Preschool Centre

## 1. General information

- Preschool Director: Marie Kelakios
- Postal address: 70a Hewitt Ave, Rose Park, SA 5067
- Location address: 70a Hewitt Ave, Rose Park, SA 5067
- DECD Partnership: Central East Partnership
- Geographical location – 2.5kms east of Adelaide GPO, east off Kensington Rd
- Telephone number – 8431 1583
- Preschool website address: [www.roseparkgn.sa.edu.au](http://www.roseparkgn.sa.edu.au)
- Preschool e-mail address: [dl.4649.director@schools.sa.edu.au](mailto:dl.4649.director@schools.sa.edu.au)
- Enrolment/Attendance: Current enrolments for 2024 – 44 Term 1 and 2, with a further 15 expected in the mid-year intake. Rose Park Preschool has high attendance rates.
- Co-located/stand-alone: Stand-alone preschool
- Programs operating at the preschool
  - ⌘ Full Day Preschool for eligible children is offered in 2 groups:
    - ⌘ Blue Group: Monday/Tuesday 8:30am to 3:15pm and alternate Friday's 8:30am to 11:30am.

- ⌘ Red Group: Wednesday/Thursday 8:30am to 3:15pm and alternate Friday's 8:30am to 11:30am.
- ⌘ Bilingual Support – provided to eligible children based on allocated funding available
- ⌘ Preschool Support – provided to eligible children based on allocated funding available.

## 2. Key Centre Policies

- Centre Priorities/Statement of Purpose

At Rose Park Preschool we believe:

- Play is the way children make sense of their world and is their natural way of learning. That children learn best when they are actively engaged and through rich play-based curriculum children practice the skills and values they need for life in a happy and safe environment.
- Through our reflective practice, we encourage children along their lifelong educational journey, to develop a positive self esteem, a sense of optimism, social, communication and physical skills, to be curious and to solve problems.
- In developing partnerships with families, we also have a respect for diversity and inclusivity in our community.

## 3. Curriculum

- Framework used:  
Early Years Learning Framework

We also use the Preschool Numeracy and Literacy Indicators to guide planning and assessment.

Core Values:

Respect

Care

Trust

Inclusivity

Reflective Practice

Learning

Family partnerships

The importance of a rich play-based learning curriculum

Enjoyment

Optimism

Fairness and Honesty

- Specific curriculum approaches

We offer a rich play-based program where children's interests and needs are the focus for all planning.

## 4. Centre Based Staff

- Staff Profile  
Director 1.0  
Teacher 1.0  
Teacher 0.4 (Universal Access)
- Performance Management Program  
All staff complete an annual Performance and Development Plan which is discussed and reviewed every 6 months and written feedback provided.
- Access to special support staff  
Staff work closely with Department for Education support services and Bilingual Assistance Program staff as well as private providers where required.

## 5. Centre Facilities

- Buildings and grounds  
The building was purpose built in 1960 and has undergone many improvements and upgrades since. We have 2 outdoor play spaces, one which offers a nature-based area that includes large sandpit, swings, creek and sensory path. The other, named by families as the “Ngani Playground” which is the Kurna word for gathering place, is used to host events, and has a bike path for use with balance bikes, and provides a space for physical activity, as well as offering garden beds for growing produce. Indoors we have upgraded flooring, sound proofing walls and have had the bathrooms recently upgraded.  
We have a large group room, storage room, and a large open room with warm timber look flooring and large rugs. We have large windows which allows for ample natural lighting in the preschool.  
In 2022 we also upgraded our second play area based on parent, children and educator feedback to an area designed by the children that allows for bike riding, physical activity and a gathering place for families. The new area has been named the “Ngani Playground” which is the Kurna word for gathering place.
- Capacity (per session): 30 children
- Centre Ownership: Department For Education
- Access for children and staff with disabilities:  
Indoors is all flat and one level. Ramp access from “Ngani Playground” into the preschool.

## 6. Local Community (intended for country preschools)

- General characteristics:  
Families live locally and most are working full or part time. We have many grandparents who are involved in the care and children from many varied multicultural backgrounds.
- Parent and community involvement in the preschool  
We have a strong Governing Council and parents also help us with the washing roster, helping with special events and sharing their knowledge in our curriculum planning with the children
- Schools to which children generally transfer from this preschool  
Rose Park Primary School  
Norwood Primary School  
Marryatville Primary School
- Other local care and educational facilities,  
Wendy's Nursery School  
Rose Park Community Childcare  
Victoria Park Child Care Centre  
Rose Primary School  
Norwood Primary School  
Loreto College  
Rosemont House Montessori  
St Josephs Memorial School  
St Ignatius Junior School
- Other local facilities  
The preschool is located close to shops, post office and medical clinics. We have a council park/playground – Webb Reserve - next door to the preschool which families enjoy and the Norwood Scouts group next door.
- Accessibility  
We have a strong relationship with Rose Park Community Childcare who walk children to and from preschool.  
There is a bus stop located on Kensington Road approximately 100m away.
- Local Government :  
Burnside City Council

## 7. Further Comments

- Partnership arrangements with other groups

We work closely with our Central East Partnership Group and local schools and preschools. We also have strong relationships with our local council, Burnside City Council and local businesses.