

Strong connections with Rose Park Primary

- *School reception classes to visit preschool in term 1 & 2 and for children to share their learning from school with the preschool children.
- *Preschool visit to school Term 3 to Reception classes and have a play. Term 4 Preschool children visit school for assembly and short play.
- *School provide 2 further 'transition' visits where families take children
- *Termly meetings with preschool staff and school staff to discuss progress, wellbeing, new children.

Improved
learning
outcomes for
all children

Connections and support for families of children starting school

- * Supporting transitions to all schools including conversations with educators from other feeder schools.
- * Information sharing eg: statement of learning sent to schools.
- * Extend invitations to other feeder schools for site visits.

Improved
wellbeing for all
children and
families

Continuity of Learning

Transition Pedagogy

Improved
pedagogical
practice

Connections with Partnership schools and Preschools

- * Shared closure day for partnership preschools and early years teachers in schools.
- * Implementation of Move To Learn with preschools and schools.
- * Sharing the language of ACARA and EYLF and preschool Indicators.
- * Shared parent information evenings

Stronger
relationships with
community and
partnerships

Connections with families starting preschool

- * Information evening for new families
- * AGM at end of year to welcome new families and farewell those moving on.
- * Transition visits welcoming children/families in Term 4.
- * Annual pizza night for families in Term 1 to get to know each other.