



Preschool Information



Welcome to
Rose Park Preschool!



Curriculum

Our curriculum is based on the National Early Years Learning Framework, Belonging, Being and Becoming.

The curriculum evolves from a flexible learning environment where children are encouraged to make choices, and are involved in planning and decision making. We believe children's learning is optimal when they are involved in initiating and negotiating their own learning and we plan based on "children's voice" in the curriculum.

The Framework focuses on 5 learning outcomes for the children, these are:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

We also use the Literacy and Numeracy Indicators in our planning and assessment and these link in with the EYLF and the Australian Curriculum Foundation level. Children will also participate in the Child Protection Curriculum.

Children at Rose Park Preschool will have opportunities to develop knowledge, skills and understandings relating to each outcome area.

We provide a rich play based learning environment where children can work independently and/or in groups to solve problems, be creative, take risks, develop social skills, imagine, and broaden their understanding of the world around them.

The staff at Rose Park Preschool are very aware that the role parents play in their child's learning journey is vital and we highly value parental contributions to our learning program.

Lost Property

Please ensure all your child's possessions including clothing, shoes, snack containers, drink bottles, hats etc are clearly labelled with your child's name. There are times when children may take off their shoes or jumpers which can be identical to another child's, and items can easily get mixed up. Clearly naming items will reduce any confusion.

There is a lost property box in the front courtyard. Please check this regularly. Any items left at the end of each term are donated to charity.

Parent Involvement

Parents play an active role in our preschool environment in many different ways. The children's education is enriched by parents who are involved and interested. We understand many parents have many responsibilities and involvement does not always have to happen during preschool hours or even at preschool. We welcome all levels of involvement. Parents are encouraged to participate in the following ways:

- From time to time we may organise a working bee to help maintain the grounds and ask for your involvement on these days.
- Parents are rostered to assist with the weekly washing of smocks and will be rostered approximately once or twice per year.
- Parent information evenings and social events are held at the preschool for parents to attend. These are also open to extended members of the preschool community and families.
- On some excursions parent helpers are called for and these are a great way to share the joy of the excursion with your child as well as helping the preschool.
- If you have time at home and would like to cut fabric or materials for our collage table it would be most valued and appreciated.
- If you have a skill like cooking or gardening that you'd like to share with the children, or an interesting job like a doctor, mechanic, builder...etc... the children love to hear your stories. Please see staff if you'd be happy to share your skill with the children.

We are also greatly indebted to those parents who are able to offer their time on our Governing Council.

Governing Council

The Governing Council is elected each year and parents are warmly encouraged to join the council so you can participate in decisions which impact on your child's education. The council consists of parents and staff.

Meetings are held twice per term on Monday evenings at 6:30pm and run for approximately 1 hour. The council has a role in decisions about the services provided by the centre, financial management, fundraising, planning for facilities and resources and the maintenance and improvement of the building, grounds and equipment.

For busy parents it's a wonderful way to keep in touch with what's happening at the preschool and have some input into your child's year at preschool.

Communication

The preschool has various ways in which we try to keep constant and open communication with families, you are welcome to email or phone us and we welcome face to face communication at drop off and pick up times for quick issues, for more sensitive or in depth conversations you are welcome to make an appointment with educators. We also offer the following:

Newsletters:

Preschool newsletters are published at regular intervals throughout each term. They contain information about what's been happening at preschool, diary dates and important reminders or notification of upcoming events. Newsletters are emailed out to families. Please see staff if you prefer a hard copy.

Whiteboard:

We have a whiteboard in our front court yard where you can read about what is happening that week, any reminders or special events. It also has information about staffing for the day eg: if a staff member is absent.

Sign in/out sheet:

As you enter preschool you are required to sign your child in/out each day. On this sheet there is a notes section beside your child's name. You can use this to notify in writing if somebody different will be collecting your child. Staff also use this to notify you if they need to speak to you by writing "please see staff" beside your child's name. (this could be to advise of an injury on the day, or to remind you of notes/events or something special that may have happened).

At this table you will also see on the window above the staff who are working for that day. Look out for our floor book display, which shows some of the learning that has been happening at preschool that day/week, and any other community notices.

In the shelf beside the sign in sheet you will find a Policy folder which contains copies of all our policies and you are able to take them as needed. There is also a parent library where you are welcome to borrow a range of parenting books.

Pigeon holes:

Above the lockers you will find your child's pigeon hole. This is where we leave notes for parents. Please check these every morning and at pick up as well. We ask due to sensitivity and importance of notes reaching parents that parents only are to take notes from pigeon holes and not children.

Communication regarding your child's learning at preschool:

Upon enrolment of your child you would have been given a child profile to complete for your child. Educators will use this information and collate it with information from observations made during your child's first term at preschool and write an Individual Learning Plan for each child. This plan contains learning goals, strengths and feedback you provided and will be used throughout the year to plan for your child.

You will also be offered the opportunity to discuss this plan with your child's educator if you wish.

Each child has a learning folder. This folder is a record of your child's time at preschool. There are photos, stories and samples of work demonstrating your child's learning, development, interactions, involvement and dispositions. Please feel free to sit down with your child and look through their folder but we ask that they remain at preschool at all times as educators are continually updating them.

In your child's last term of preschool parents will receive a Statement of Learning (report) and a copy is sent to your child's school. This enables the school to attain some knowledge of your child's development in order to plan for their learning.

Your child's learning and development is important to us and if you wish to have a more formal discussion, or you wish to discuss a confidential matter please feel free to arrange an appointment with one of the teaching staff.

The story behind our logo

Our logo was updated in 2017 by one of our parents, Alice Pennington. We asked our staff and children what Rose Park Preschool meant to them. For staff it was community, growth, knowledge, green, trees, autumn and leaves. The swing and the quails were what the children loved most about the preschool.

These ideas became part of the design. The tree signifies constant growth. The falling leaves represent the environment at Rose Park and its beauty in autumn. Each year the tree grows new leaves in the same way our preschool welcomes new children each year.

Thank you to all our children, staff and families who were involved in the process.