

Philosophy Statement



At Rose Park Preschool we provide an environment that fosters a sense of belonging for children, families and educators. We offer a play based curriculum that is child centred and focused around children's interests through inquiry based learning. We aim to foster children's love of learning, developing their creativity, resilience, social skills, problem-solving and confidence.

We believe that children's wellbeing is enriched by strong relationships between home and preschool. We encourage and promote families to actively participate in the learning journey together, including supporting the learning at home.

Educators work with families to create an environment that is warm, caring, safe and secure, an environment where children can learn through exploration and challenge themselves, taking risks. Educators provide opportunities to interact with children through intentional teaching, but also know when to stand back and observe children furthering their own learning and becoming independent in their problem solving and self-management skills.

Rose Park Preschool is inclusive and respectful of all cultures, we embrace diversity and the different backgrounds and experiences children bring with them. We value families sharing their cultural traditions as part of our preschool community. We are aware of our responsibility to the natural environment and together with children and families, strive to work sustainably.

At Rose Park Preschool we have consistent and clear expectations to foster and encourage positive behaviours. Children are given strategies and encouraged to actively participate in solving problems or issues independently, offering guidance if needed.

Critical reflection is embedded to improve practice and guide lifelong learning. Educators model this to the children by our commitment to continuous learning and improvement, and embracing change.

Our children's thoughts

Maddy, 5

"This is my favourite kindy because all my best friends are here."

Hazel, 5

"The teachers at Kindy always look after me."

Charlie, 5

"Being at this Kindy makes me feel safe."

Patrick, 5

"Kindy makes me feel happy all day."

