

PRESCHOOL CONTEXT STATEMENT

Updated: 19/06/2023

Centre number: 2639

Centre name: Salisbury Downs Preschool Centre

1. General information

- Centre name
: Salisbury Downs Preschool Centre
- Centre number
: 2639
- Preschool Director
: Elizabeth Burton
- Postal address
: 12 Donegal St, Salisbury Downs. S.A. 5108
- Location address
: 12 Donegal St, Salisbury Downs. S.A. 5108
- Telephone number
: 8258 4532
- Mobile Number
: 0477 962 244
- e-mail address
: Elizabeth.Burton177@schools.sa.edu.au
- Dfe Partnership
: Orion
- Geographical location – i.e. road distance from GPO (km)
: 18 kms North of Adelaide G.P.O.
- Enrolment/Attendance
: 45 children: average term enrolments (for sessional pre-school).
Attendance rate averages at 90%.
- Co-located/stand-alone
: Stand-alone
- Programs operating
 - ❖ Sessional Preschool for eligible children
 - : 2 Full days and alternate Friday mornings
 - : Monday to Thursday 8.30am - 3.15pm
 - : Friday 8.30am – 11.30am

- ❖ Extended Care
no
- ❖ Bilingual Support
Mainly Arabic and Dari
- ❖ Preschool Support
Varies from year to year: Children are eligible to receive pre-school depending on their developmental needs.

2. Key Centre Policies

- Centre Priorities/Statement of Purpose
Our vision is:
Salisbury Downs Preschool Centre is an inviting, happy, dynamic, and well-resourced teaching and learning environment. It is a vibrant, energetic centre with collaboration between parents, staff, children and other interested community members with a shared commitment to quality care and education outcomes.
Centre Priorities – Strategic Directions:
Comprehension - Literacy and Numeracy - Phonological Awareness - Well being - Sustainability - Parental Involvement.
Health and Nutrition - Music - Transition/Communication with local education sites.
Focus on individual student achievement with high expectations.
Broad base, curriculum that embraces the Belonging, Being & Becoming Early Years Learning Framework for Australia, focus on inquiry and planning and documentation of children's progress.
Development and promotion of Salisbury Downs Preschool Centre as an inviting centre that offers quality care and education services.
Development of the outdoor environment and children's coordination and physical skills.
Working closely with Orion and Montague Partnerships

3. Curriculum

- Framework used
Belonging, Being & Becoming Early Years Learning Framework for Australia v2
- Core Values
Our Core business is the development of preschool programs that focus on children's enjoyment of learning and on the development of the attitudes, dispositions, skills and knowledge for lifelong learning, through teaching and learning in a play-based environment which offers both open ended intentional teaching and structured activities.

We value - trust, honesty, caring, tolerance, excellence, fairness, responsibility, diligence, humour and respect.

- Specific curriculum approaches:

Play based learning is an intrinsic curriculum component.

Each child's learning and achievements are valued and recorded with high emphasis on parent communication and participation.

Provision of opportunities and experiences for children to explore and develop different learning styles and to learn according to individual needs.

Focus on small group work and differentiation to develop children's skills and knowledge.

Emphasis on the development of language, literacy, co-ordination, problem solving, social and thinking skills.

Knowledge and development of a range of communication skills (e.g. music, information technologies, arts and creative expression.)

Respect and consideration for each other and the child's family background.

Care and respect for the environment.

Provision of a range of learning experiences outside the home and preschool environment such as excursions and visitors to the pre-school centre.

- Joint programmes/special curriculum projects

: Magill Uni students and TAFE students

: Association with local school and childcare centre.

4. Centre Based Staff

- Staff Profile

: Staffing entitlement is 1.0 Director, 1.0 Teacher and 0.5 ECW

- Performance Management Program:

Based on ongoing and open discussions with staff team members. Each staff member is responsible for their achievement of their personal and site goals through reflection, discussion, relevant training and development.

The centre's director facilitates the process.

- Access to special support staff:

Support for children with specific learning or developmental needs is accessed from the Early Childhood Support Services, by a referral process. There is a waiting list for Speech Pathology services. The preschool 's

"Early Intervention Grant" is used to support centre staff in developing children's basic skills. Preschool Support workers work with individual children to support their learning and development in specific areas of need. Funds are provided for support for children's support through IESP.

5. Centre Facilities

- Buildings and Grounds
The Preschool was built in 1971 and due to new housing developments was extended in 1981. The main building is brick and the extension is an attached transportable building. We have 3 sheds for outdoor storage. We have completed an upgrade to the building to include an ambulant toilet and we now have 3 children's toilets and an art sink. Our outdoor area is large and consists of a large sandpit, a deck, raised platform with a slide, a digging patch, climbing area and many gum and native trees.
- Capacity (per session)
: 30
- Centre Ownership
: DfE
- Access for children and staff with disabilities
: There are access ramps and an ambulant toilet.

6. Local Community (intended for country preschools)

- General characteristics: (eg. types of work available, languages usually spoken at home, local developments)
Most of the children attending the preschool live within one kilometre from the centre. The children are from a diverse range of socio and cultural backgrounds. Approximately 50% of children are from EALD backgrounds. Of these the main languages are Arabic and Dari. Approximately 25% of children are from single parent families. We have approximately 25% indigenous families. The immediate neighbourhood has a mix of old and young people and families.
- Parent and community involvement in the preschool
There is parental support and interest in children's preschool activities and curriculum events. There are a small core group of parents who are interested and committed to Governing Council meetings and tasks.
- Schools to which children generally transfer from this preschool
The closest main feeder school, Salisbury Downs Primary School, is situated just over half a kilometre from the preschool.
- Local Government body
: The City of Salisbury.