

2023

Service approval number: : SE-00010870

Quality Improvement Plan Summary

Salisbury Downs Preschool

Goals	Challenge of Practice	Success Criteria
Goal 1: To develop children’s ability to ask and respond to questions to make meaning.	If we implement a consistent, evidence-based approach to supporting children through intentional teaching then we will improve children’s ability to ask and respond to questions to make meaning.	Children will be able to understand and identify what a question is, as evidenced in an assessment tool. To be assessed mid-year and at the end of the year. Children will ask and respond to questions to find out new information about topics of interest and engage in 2 way conversations, as evidenced in our documentation, ongoing throughout the year. Check ins every 5 weeks to analyse observations for individual children. Children will improve in their ability to ask and respond to questions as measured by the TROLPA skill mapping tool. Assessment will occur mid-term 1, mid-year and in term 4.

National Quality Framework Priorities	Key steps
To develop and embed engagement and knowledge with families.	Share information and resources with families to develop the knowledge of families to support children’s learning. Special Friends’ Days.

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Education Director

X Paula Hicks
Governing Council Chair Person

