

2024

# Quality Improvement Plan Summary

## Salisbury Kindergarten

Service approval number:  
SE00010873

Goals	Challenge of Practice	Success Criteria
To build children's social and emotional skills to positively and confidently engage in their learning	If educators create opportunities with intentionality and purpose, then we will build children's social and emotional skills to positively and confidently engage in their learning.	Children will <ul style="list-style-type: none"><li>• Openly express their feelings and ideas in their interactions with others</li><li>• Persist and persevere in self chosen tasks including when faced with challenges and when first attempts are not successful</li></ul>

National Quality Framework Priorities	Key steps
Develop a consistent approach to documenting and analysing children's learning to inform planning and increase children's learning and development	Develop a shared understanding of pedagogical documentation All Educators participating in pedagogical documentation
Establish and develop meaningful relationships with families to create positive partnerships to support each child's learning and wellbeing.	Collect information from families relating to their child's development, strengths and interests. Share children's learning with families through learning stories, community events and conversations

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X   
Education Director

X   
Governing Council Chair Person



Government of South Australia  
Department for Education