

Salisbury Kindergarten Statement of Philosophy

At Salisbury Kindergarten we offer a safe, warm, welcoming environment, that is supportive of all families and fosters a sense of wellbeing. We respect and acknowledge the diversity of our families and community and celebrate the opportunities this provides for us. We provide an environment which reflects our belief of learning through play and encourages children to build on their strengths, interests, and abilities that will enable them to achieve their full potential.

We believe that:

- Each child is a unique individual
- Children develop at their own pace and at different stages
- Children learn best in an environment that recognises the importance of play whilst also providing planned experiences designed to develop skills, knowledge and dispositions for learning
- Learning is continuous and encompasses experiences and interests from home, kindergarten and the wider community

Children will be supported to become learners who are:

Independent

Curious

Collaborative

Confident

Creative

Risk Takers

Persistent

Resilient

Problem Solvers

Learning experiences will be interesting, challenging and stimulating, allowing children to further develop their prior knowledge and discover new learning.

Educators will:

- Provide a play based environment that fosters learning and is inclusive for all learners
- Plan experiences guided by the Early Years Learning Framework and Literacy and Numeracy Indicators that enable children to construct knowledge and enhance their social, emotional, physical, intellectual and creative development
- Assess and support children's learning and development through interactions, observations and documentation
- Report to families about their child's development through visual displays, portfolios, summative reports, formal and informal conversations
- Develop respectful and reciprocal relationships with families to support children's learning and development