

## **ASSESSMENT AND REPORTING**

The five learning outcomes of the Early Years Learning Framework (EYLF), along with the DECD Indicators of Numeracy and Literacy, provide educators with key reference points against which children's learning is identified, documented and communicated to children, their families and schools.

During the enrolment process, educators learn about children's current knowledge, abilities and interests. Educators further their understanding of the unique needs of individual children through observations and analysis of their engagement within the kindergarten program. Staff observations and learning stories along with photographs and samples of your child's work are collected in a Learning Folder to provide a record of your child's learning journey.

A Statement of Learning is written during your child's final term at Kindergarten. The statement includes a summary of your child's learning against the five outcomes of the EYLF and a summary of the child's progress in numeracy and literacy. A copy of this report is provided to families and schools.

Parent-teacher conversations will be offered during the year to discuss your child's progress and engagement within the Kindergarten program. Further meetings may be initiated by either parents or staff if wanted. If you have any concerns or questions about your child's development or engagement within the Preschool program, please have a chat with one of our educators. If needed, we can negotiate a suitable time to meet for a longer discussion.

Please don't hesitate to ask a staff member if you have any questions about your child's participation and learning or any general questions about the program or the Kindergarten's operations. Your constructive feedback and suggestions are always welcome.