

CURRICULUM

Curriculum at Seaview Downs Kindergarten is based on the Early Years Learning Framework (EYLF).

The EYLF describes the principles, practices and outcomes essential to support and enhance young children's learning from birth to five years of age, as well as their transition to school.

The Early Years Learning Framework describes childhood as a time of belonging, being and becoming.

- **Belonging** is the basis for living a fulfilling life. Children feel they *belong* because of the relationships they have with their family, community, culture and place.
- **Being** is about living here and now. Childhood is a special time in life and children need time to just 'be'—time to play, try new things and have fun.
- **Becoming** is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will *become*.

Learning through Play and Intentional Teaching

Play is very important for children. Through play, young children explore and learn to understand the world around them as they come to communicate, discover, imagine and create.

When children play they are showing what they have learned and what they are trying to understand. This is why play is one of the foundations of the Early Years Learning Framework.

By using this Framework, educators will guide your child's play by carefully designing learning activities and stimulating indoor and outdoor learning environments, and intentionally support learning.

It is well known that children learn best when they have secure relationships with caring adults. When children from a very early age develop trusting relationships, they feel more confident and able to explore and learn.

In early childhood settings, when children feel emotionally secure, they learn through play to develop the skills and understandings they need to interact positively with others and gradually learn to take responsibility.

The Framework focuses on your child's learning. Educators will work with you in order to get to know your child well. They will create a learning program that builds on your child's interests and abilities, and keep you in touch with your child's progress.

Through the Framework's five learning goals educators will assist your child to develop:

- a strong sense of their identity
- connections with their world
- a strong sense of wellbeing
- confidence and involvement in their learning
- effective communication skills

The educators at Seaview Downs Kindergarten acknowledge the diversity of children's backgrounds, knowledge, skills, values, attitudes and dispositions and value the importance of parents and families as central to each child's learning. Children's potential to be active, curious, imaginative, creative and responsible learners with expanding capability for language and communication is fostered by a responsive curriculum, resulting in new understandings, further questioning, reflection and discovery.

Information about the Kindergarten program (curriculum) and the children's engagement in it is provided in many ways:

- General program information along with the current program is displayed within the centre. Parents are encouraged to look at this display regularly to see what learning activities are being provided.
- Information about our program is provided in regular newsletters.
- Children's work is displayed within the Kindergarten. Children feel proud to see their work displayed and to have their efforts noticed by others.
- Photographs of the program in practice are often displayed within the centre.
- Informal chats with staff regarding your child's engagement in the program may occur when you arrive or at the end of the day. Formal parent-teacher conversations will be offered.
- Parent involvement in the program is encouraged and staff are available to discuss the Kindergarten program with you. If you have any comments or suggestions, please have a chat with the staff.

Please take the time to look at displays of children's work and photos. Your children will be encouraged by your interest in the Kindergarten program.

Child Protection Curriculum

The Keeping Safe: Child Protection Curriculum will be implemented at this Preschool. A letter outlining the program will be provided prior to commencement and information will be provided as the curriculum is delivered throughout the year.

