



Settlers Farm Campus Kindergarten



Government of South Australia
Department for Education

Philosophy Statement-2023

At Settlers Farm Campus Kindergarten we acknowledge that all children are capable and competent learners. We provide them with the opportunities to further grow and develop as individuals in a positive and nurturing environment. Children's learning and creativity is supported through hands-on real-life experiences within a holistic play-based curriculum, tailored explicit teaching using the Early Years Learning Framework and the Preschool indicators; literacy and numeracy.

All educators, families, communities, and children interact respectfully and collaboratively in partnership. We recognise parents as children's first teachers who provide a wealth of knowledge about their child and scaffold the creation of a welcoming and supportive learning environment. An environment responsive to the uniqueness and potential of the whole child; each individual child, their culture, family diversity and our community. We acknowledge the importance of traditional culture and heritage to the Kurna people and other Aboriginal Nations past, present and emerging people.

We share the same vision as Settlers Farm Campus R-6 to support continuity of learning:
"Settlers Farm Campus as a community work together to inspire our students to develop respectful relationships, be resilient and maximise their potential".

Our aims are to.....

- Provide a child-centred play-based curriculum, driven by children's voice, inspired by interest which is flexible to their individual needs and encourages the curiosity, spontaneous, risk-taking, exploration, creativity, and positive dispositions to learning in real life experiences.
- Provide explicit and incidental intentional teaching which extends on children's prior knowledge, caters to diversity and the individual needs of each child and at their own pace across all curriculum areas.
- Provide an environment that is welcoming, nurturing and used as a 3rd teacher.
- Promote a strong sense of well-being through collaborative and nurturing partnerships with children, families and our community.
- Implement the Keeping Safe 'Child Protection Curriculum' to enable-children with knowledge and understanding to keep safe in their home and kindy environments and develop the ability to understand fairness, empathy, compassion, make decisions and become capable citizens in their community.
- Implement the 'You Can Do It!' Early Childhood Education program supporting children to develop a healthy growth mindset to be powerful learners (Children to be confident, organised, persistent, able to get-along with others, and to develop emotional resilience).
- extend children's confidence to engage in high quality interactions which provide opportunities for reciprocal conversations and development of their language skills.
- provide communicative strategies inclusive of all children and their needs; key word signs and visual displays for the diversity and abilities of the children attending Kindy.