

Settlers Farm Campus

Kindergarten

Philosophy Statement-2024

At Settlers Farm Campus Kindergarten we acknowledge that all children are capable and competent learners. Our learning environment is used as a '3rd teacher' where planned experiences provide children with opportunities for growth as individuals in a positive and nurturing environment. Children's learning and creativity is supported through hands-on real-life experiences within a holistic play-based curriculum and personalised/adapted explicit teaching using the Early Years Learning Framework and the Preschool indicators; literacy and numeracy.

All educators, families, children and communities interact respectfully and collaboratively in partnership. We recognise families as children's first teachers who provide a wealth of knowledge about their child. This information scaffolds educators in providing a welcoming and supportive learning environment, responsive to the uniqueness and potential of the whole child; their culture, family diversity and community.

We acknowledge the importance of traditional culture and heritage to the Kurna people and other Aboriginal Nations, past, present and emerging.

We share the same vision as Settlers Farm Campus R-6 to support the continuity of learning and our connection to the school community:

"Settlers Farm Campus as a community work together to inspire our students to develop respectful relationships, be resilient and maximise their potential".

We value a learning environment which promotes:

- A child-centred play-based curriculum, driven by children's voice, inspired by interest which is flexible to their individual needs and encourages the curiosity, spontaneous, risk-taking, exploration, creativity, and positive dispositions to learning in real life experiences.
- Explicitly planned and incidental intentional teaching which extends on children's prior knowledge, caters to diversity and the individual needs of each child and at their own pace across all curriculum areas.
- A strong sense of well-being through collaborative and nurturing partnerships with children, families and our community.
- The implementation of the Keeping Safe 'Child Protection Curriculum' to enable children with knowledge and an understanding of how to keep safe in their home and kindy environments and develop the ability to understand fairness, empathy, wellbeing, compassion, make decisions and become capable citizens in their community.
- Implement 'Kimochois!' Á program which supports children with their emotions. The characters along with the program develop and support children to feel happy, safe, confident and help them to establish and sustain friendships, resilience, and social skills.
- Children's confidence to engage in high quality interactions which provide opportunities for reciprocal conversations, the development of language skills and build/establish trusting relationships to support their social-emotional development.
- Communicative strategies inclusive of all children and their needs; using key word signs and visual displays, catering to the diversity and abilities of the children attending Kindy.