

Assessment

Reporting

Our staff collect information on each child looking at their skills, abilities, interests and learning style. This is done in various ways, collecting samples of work, observations, photos and discussions with staff and parents. This information is used to write the children's reports. At the end of term 2 your child will receive a formative report and at the end of term 4 they will receive a summative report. When these reports are given to parents you will be given time to talk with staff about the reports any concerns you may have.

Specialised services

In order for all students to be fully supported during their learning and development at kindergarten, we spend time to get to know each child to develop their individual skills interests and knowledge.

During this time if staff are concerned about a child's development we will meet with parents and a referral for further assessment may be completed with parent approval. Specialist support is available in speech pathology, early childhood psychology, social work and disability. Children who have been identified with additional needs through outside agencies may also be referred to the education department support program.

All of our staff members are happy to work with outside agencies to support your child's learning and development. We believe early intervention is essential for the wellbeing of all children.